

## **CHAPTER V**

### **CONCLUSION AND SUGGESTIONS**

This chapter contains conclusions from the results of the research that has been conducted, as well as suggestions for related parties such as teachers, students, and further researchers so that this research can provide wider benefits.

#### **5.1 Conclusion**

Based on the formulation of the problem, the results of data analysis, and discussion, this study concludes that there is a significant influence between the pretest and posttest results of the use of reflective teaching strategies on the reading comprehension of class X students of SMA Negeri 1 Krueng Barona Jaya. This influence is proven through data analysis which shows that reflective teaching strategies are effective in improving students' learning outcomes in English lessons. Before the use of reflective teaching strategies, only 31% of students (4 students) achieved a score of  $\geq 65$ , which is the standard for learning success. After the strategy was implemented, students' learning outcomes increased significantly, with almost 50% of students (15 students) able to achieve a score of  $\geq 65$ .

In addition, the t-test calculation shows that the calculated t value (11.264) is greater than the t table (2.048). This proves that the research hypothesis, namely that reflective teaching strategies have an effect on students' reading comprehension, is accepted.

## 5.2 Suggestions

This research can be used as an alternative learning to overcome the difficulties experienced by students. Based on the results of the study, the researcher provides several suggestions as follows:

1. To Schools

It is expected that schools can implement reflective teaching strategies in every learning activity as an alternative to overcome students' learning difficulties. This strategy can make it easier for students to understand the subject matter being taught. The use of appropriate learning media is also expected to increase students' motivation and enthusiasm for learning, as well as facilitate understanding of the material being presented.

2. To Prospective Teacher Students

Prospective teacher students need to understand the importance of becoming professional teachers. Teachers not only act as teachers but also as facilitators who meet the needs of students in the classroom. This includes the ability to master the subject matter, understand students, manage the class, and develop various other to deal with learning difficulties of students who have diverse characteristics.