

## REFERENCES

- Al Abri, A., Al Seyabi, F., Al Humaidi, S., & Hasan, A. (2017). Grammar learning strategies in Omani EFL classes: Type and relation to student proficiency. *Journal of Studies in Education*, 151-166. DOI: <https://doi.org/10.5296/jse.v7i2.10927> .
- Alzahrani, I. H. (2024). Exploring Learners' Beliefs on Grammar Learning: Importance and Preferred Methods . *Theory and Practice in Language Studies*.
- Anggraeny, S. (2009). Pengaruh Penggunaan Jurnal Belajar (Learning Journal) Terhadap Hasil Belajar Siswa pada Konsep Sistem Reproduksi Manusia. *Skripsi Dipublikasikan. Bandung: Universitas Pendidikan Indonesia*.
- Balai Besar Penjamin Mutu Pendidikan Prov Jateng. (2022, March 04). *Pentingnya Penguasaan Bahasa Inggris Di Era 4.0 Untuk Mendukung Peningkatan Mutu Pendidikan*. Retrieved from BBPMP Jateng: <https://bbpmpjateng.kemdikbud.go.id/5-hal-mengapa-menguasai-bahasa-inggris-di-era-4-0-itu-penting/>
- Bloor, T., & Bloor, M. (2004). *The Functional Analysis of English: A Hallidayan Approach, 2nd Edition*. London: Arnold.
- Budiani, D., & Isnaini, Z. L. (2020). Penggunaan Strategi Pembelajaran Bahasa Jepang: Penggunaan Strategi Pembelajaran Bahasa Jepang. *Strategi Pembelajaran Mandiri Bahasa, Sastra dan Budaya Jepang*, DOI: <https://doi.org/10.23887/jpbj.v7i3.40222>.
- Butler, Y., & Liu, Y. (2019). The Role of Peers in Young Learners' English Learning. *ResearchGate*.
- Carlo, S. D. (2017). Understanding cognitive language learning strategies. *International Journal of Applied Linguistics & English Literature*, 114-126. DOI: <https://doi.org/10.7575/aiac.ijalel.v.6n.2p.114>.
- Chen, Z. (2016). Grammar learning strategies applied to ESP teaching. *Theory and Practice in Language Studies*, 617-621. DOI: <http://dx.doi.org/10.17507/tpls.0603.23>.
- Chung, D. T. (2023). The Efficacy of Visual Aids in Enhancing Vocabulary Acquisition in EFL Classes. *International Journal of Social Science And Human Research*.

- Elizabeth, T. (2014). Analisis Knowledge Sharing pada Mahasiswa Program Studi Teknik Informatika STMIK GI MDP. *Citec Journal*.
- Eurich, T. (2017). *Insight: Why We're Not as Self-Aware as We Think, and How Seeing Ourselves Clearly Helps Us Succeed at Work and in Life* New York: Crown Bus. *Reviews self-awareness as a developable skill. "Insight" leads to understanding and observing the truth.*
- Fiandria, A. (2015). Learning Strategies to English Learning Used by Second Semester Students of English Department and Indonesian Department in Universitas Airlangga. English Department Faculty of Humanities. *English Department Faculty of Humanities*.
- Gerot, W. (1994). *Making sense of functional grammar*. Sydney: Antipodean Educational Enterprise.
- Graham, S. (2019). Changing How Writing Is Taught. *Review Of Research In Education*, 277-303. DOI: <https://doi.org/10.3102/0091732X18821125>.
- Gusriana, V. (2012). Learning Strategies Adopted by the Students in Learning English Language at the English Education Study Program of FKIP Universitas Bengkulu in the 2011/2012 (Thesis). *Prodi Pendidikan Bahasa Inggris Universitas Bengkulu*.
- Halliday, M. K. (2000). *An introduction to functional grammar*. Beijing: Foreign Language Teaching and Research Press.
- Hamsia, W. (2017). Strategi Metakognitif Untuk Keterampilan Berbicara Bahasa Inggris. *Else (Elementary School Education Journal)*.
- Haryani, E. D. (2018). Grammar learning strategies used by English good achievers: A case study at seventh grade students of SMP N 4 Surakarta (Degree Thesis). *Universitas Muhammadiyah Surakarta*.
- Hayati, N. (2011). Metakognitif: Bagaimana Belajar untuk Meningkatkan Prestasi. *Jurnal Al-hikmah*.
- Makki, M. I., Aflahah, & Afandi, M. (2019). *KONSEP DASAR BELAJAR DAN PEMBELAJARAN*. Duta Media Publishing.
- Mart, Ç. T. (2013). Teaching Grammar in Context: Why and How? *Theory and Practice in Language Studies*.
- Martin, J. R., Matthiessen, C. I., & Painter, C. (1997). *Working with Functional Grammar*. London: Edward Arnold.

- Mohamad, F., Halim, N. A., Kadir, Z. A., & Abdullah, N. (2023). Grammar Learning Strategies Used by ESL Undergraduate Students. *Asian Journal of University Education*, 462-473.
- Muthoharoh, N. B. (2017). Pengaruh Model Pembelajaran Kooperatif “Think Pair Share” terhadap Hasil elajar Bahasa Inggris. *AP (Susunan Artikel Pendidikan)*, 33–42. DOI: <http://dx.doi.org/10.30998/sap.v2i1.1509>.
- Myhill, D., & Watson, A. (2013). The role of grammar in the writing curriculum: A review of the literature. *Child Language Teaching and Therapy*, 30(1),41-62.
- Nasution, F., Wulandari, R., Anum, L., & Ridwan, A. (2023). Variasi Individual dalam Pendidikan. *Jurnal Edukasi Nonformal*.
- Nunan, D. (1998). Teaching Grammar in Context. *ELT Journal*.
- Oishi, I. R. (2020). Pentingnya Belajar Mandiri Bagi Peserta Didik Di Perguruan Tinggi. *Jurnal IKRA-ITH Humaniora*.
- Oxford, R. L. (1990). *Language learning strategies*. Massachusett: Heinle and Heinle Publisher.
- Özçakmak, H. (2019). Impact of note taking during reading and during listening on comprehension . *Educational Research and Reviews*.
- Par, H. (2022). Penerapan Pembelajaran Aktif Aktif (Active Learning) Dengan Supervisi Klinis Untuk Meningkatkan Kemampuan Guru Dalam Mengajar Di Sdi Ahuwair. *Inspirasi Dunia: Jurnal Riset Pendidikan dan Bahasa*.
- Pawlak, M. (2018). Grammar learning strategy inventory (GLSI): Another look. *Studies in Second Language Learning and Teaching*, 351–379. DOI: 10.14746/ssllt.2018.8.2.8.
- Pratiwi, N., Rahayu, N., & Budiani, D. (2021). Penggunaan Strategi Metakognitif Mahasiswa Program Studi Pendidikan Bahasa Jepang FKIP Universitas Riau. *Jurnal Pendidikan Bahasa Jepang*, 275 - 284. DOI: <https://doi.org/10.23887/jpbj.v7i3.40222>.
- Putri, A. (2024). Implementasi Grammar Translation Method dan Audio-Lingual Method dalam meningkatkan kemampuan Bahasa inggris di Sekolah Dasar. *Karimah Tauhid*.
- Ranuntu, G. C., & Tulung, G. J. (2018). Peran Lagu Dalam Pengajaran Bahasa Inggris Tingkat Dasar. *Jurnal Lppm Bidang Ekososbudkum*.

- Rohmatin, Y. D. (2015). English grammar strategies of 4th semester students of English Department Muhammadiyah University of Ponorogo. *Published Thesis. Teacher Training and Education Faculty Muhammadiyah University of Ponorogo.*
- Rustam, N. S. (2016). The Language Learning Strategies Used by Students of Merchant Marine Studies Polytechnics Makassar. *ELT Worldwide: Journal of English Language Teaching*, 77-94. DOI: <https://doi.org/10.26858/eltww.v2i2.1689>.
- Saidi, L. G., & Ansaldo, A. I. (2017). Second Language World Learning through Repetition and Imitation: Functional Networks as a Function of Learning Phase and Language Distance. *Frontiers in Human Neuroscience.*
- Salim, N., & Suryanto. (2017). Penerapan Strategi Kognitif Multipurpose dan Motivasi Berprestasi pada Mata Kuliah Pendidikan Kewarganegaraan, Studi pada Mahasiswa FKIP UNP Kediri. *Jurusan PPKn FKIP UN PGRI Kediri.*
- Sarafino, P. E. (2002). *Health psychology*. New York: John Wiley & Sons Inc.
- Stavre, B., & Pashko, A. (2016). Introducing grammar learning strategies in A2 and B1 Classes of English as foreign language: An Albanian case study. *CBU International Conference Proceedings*, 444. DOI:10.12955/cbup.v4.795.
- Sugiyono. (2018). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta.
- Sukarjita, I. W. (2020). Learning Community Dalam Perkuliahan Untuk Membangun Kemampuan Berpikir Kreatif Mahasiswa. *Lensa (Lentera Sains): Jurnal Pendidikan IPA.*
- Widharyanto, B. (2020). Gaya Belajar dan Strategi Belajar Bahasa Mahasiswa Etnis Papua. *Mendidik Generasi Milenial Cerdas Berkarakter*, 145-163. <https://doi.org/10.1002/9781118625392.wbecp507>.
- Wigati, F. A. (2014). Kesulitan Pada Aspek-Aspek Writing Mahasiswa Dengan English Proficiency Levels Yang Berbeda. *Jurnal Ilmiah Solusi.*
- Wu, X., Yang, H., Liu, J., & Liu, Z. (n.d.). English use anxiety, motivation, self-efficacy, and their predictive effects on Chinese top university students' English achievements. *Frontiers in Psychology.*
- Yusuf, A. I., Mat Noor, N. I., Abdul Rahman, N. F., & Mohd Akhbar, M. F. (2023). Evaluation of Affective Domain for Civil Engineering Design Project

Before and During COVID-19: A Case Study in UiTM Johor. *Asian Journal of University Education (AJUE)*, 147-155. DOI: 10.4236/ce.2019.1012232.

Zakaria, N., Hashim, H., & Yunus, M. M. (2019). A review of affective strategy and social strategy in developing students' speaking skills. *Creative Education*, 3082-3090. DOI: 10.4236/ce.2019.1012232.

Zakiah. (2019). Cognitive Strategies Used by Good Students to Improve Their English Achievement: A Case Study at SMP Muhammadiyah 4 Sambi. English Education School of Teacher Training and Education, Universitas Muhammadiyah Surakarta.

Zarobe, Y. R., & Smala, S. (2024). Metacognitive Awareness in Language Learning Strategies and Strategy Instruction in CLIL Settings. *JOURNAL FOR THE PSYCHOLOGY OF LANGUAGE LEARNING*, Volume 2, Issue 2, pp. 20–35 <https://doi.org/10.52598/jpll/2/2/3>.

Zekrati, S. (2017). The relationship between grammar learning strategy use and language achievement of Iranian high school EFL learners. *Indonesian EFL Journal*, 129-138. DOI: 10.25134/ieflj.v3i2.660.

Zhou, Z. (2017.). The investigation of the English grammar learning strategy of high school students in China. *Theory and Practice in Language Studies*, 1243-1248. DOI: <http://dx.doi.org/10.17507/tpls.0712.11>.

Zulkarnaen, W. (2021). Investigating Grammar Learning Strategies Used by EFL Undergraduate Students During Emergency Remote Teaching in COVID-19 Pandemic Era.