

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents the conclusion and the suggestion of the research. The conclusion is based on the presentation and description of the research finding and data analysis discussion. Meanwhile, the suggestion was launched through the analysis process of the research result that still needs several things to be enhanced by particular stakeholders.

#### 5.1 Conclusion

Based on the data analysis of teacher challenges in teaching English at SMAN 2 Banda Aceh, it can be included as follows:

Based on the data from interview and observation checklist, the researcher identified six teacher challenges in teaching English at SMAN 2 Banda Aceh. Furthermore, based on the answer from data of interview with the teachers, researcher also identified the factor that caused challenges and how the teacher dealing with those challenges, six teacher's challenges in teaching found in teaching English by the teacher at SMAN 2 Banda Aceh. They were lack of student motivation, lack students self-confidence, limited the time allocation, Teacher's high workload, curriculum change and lack of student vocabulary.

The all of teachers at SMAN 2 Banda Aceh faced the same challenges in which student lack of motivation, Some of students may have difficulty understanding English, while others may not. Furthermore, students' progress is not routinely evaluated, The second challenges face by teacher's student's lack of self-confidence, students are hesitant to demonstrate their speaking ability. P3 went on

to say, "when I ask my students to recount what they have written in their diary and speak in front of their classmates, they get timid." P4 also stated that "students' speaking skills are not improved because most students are timid."

The third challenge is limited time allocation. The third challenge found limited time allocation in teaching English, teachers need more hours of teaching English, a respondent stated three hours a week that's not enough for teaching English at the school. Teachers need more higher-quality experience with the students.

The fourth challenge is high workload. Teachers said that they are over-loaded with administrative tasks such as preparation of report cards, making attendance reports, filling the record book and form. From the findings above showed if the teachers got the same challenges in which come from high workload, curriculum change and lack of student vocabulary.

## **5.2 Suggestions**

After conducting the research and taking the conclusions from this research, the researcher gave some suggestions as follows:

### **1. for English Teachers**

Teachers must maximize the preparation of materials and methods that will be used in learning. Teachers should use a more varied teaching method so that students are more motivated to learn and their communication and understanding skills will develop. Teachers also have to optimize the classroom situation by creating a more active and creative conducive atmosphere for students. Teachers must be more creative in choosing materials in the process of teaching and learning

English for the students.

## **2. for other Researchers**

The researcher hopes that this research can provide an overview to other researchers in similar research on teaching English to students. In this study there are still many aspects that researchers have not been able to examine thoroughly. Hopefully, other researchers can investigate and dig deeper into strategies for teaching English and can investigate ways to overcome the challenges faced by teachers in the process of teaching English to students.