

**THE USE OF VIDEO MEDIA IN IMPROVING  
STUDENT WRITING ABILITY ON  
PROCEDURE TEXT**

**THESIS**

submitted in partial fulfilment of the requirement for the degree of  
“Sarjana Pendidikan” (S1)

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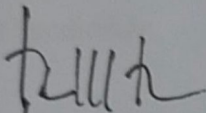
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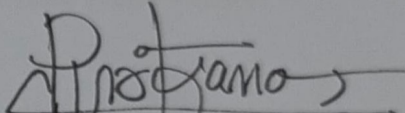
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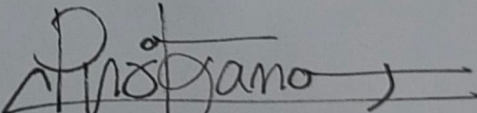
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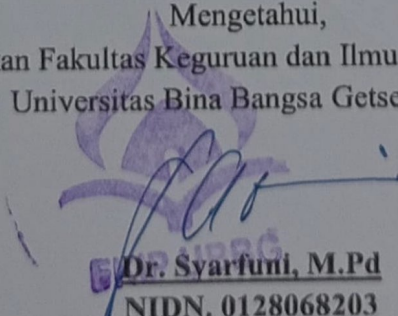
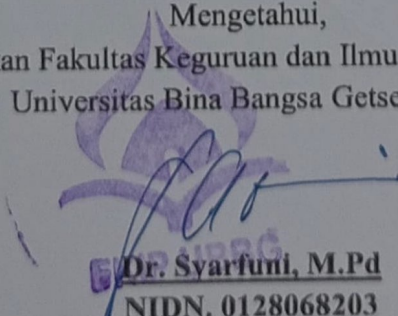
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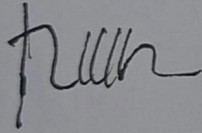
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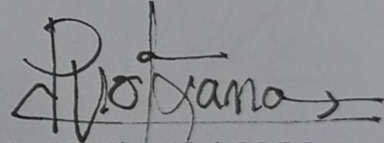
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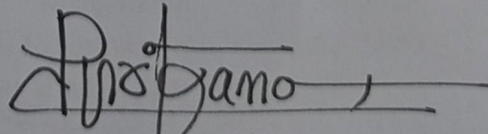


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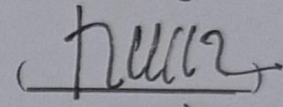
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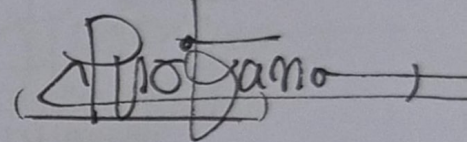
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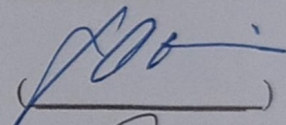
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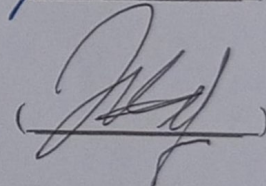
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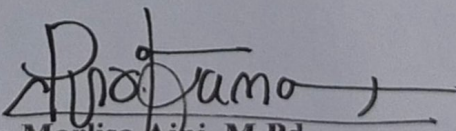


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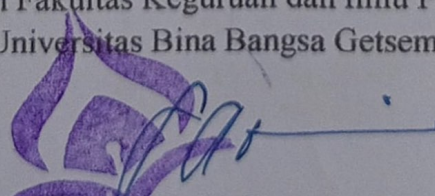


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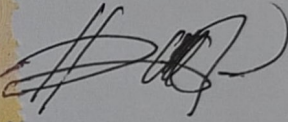
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yang membuat pernyataan,



  
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The author is aware of all the limitations and shortcomings of the content and writing of this thesis. Therefore, constructive criticism and suggestions from all parties can still be welcomed. Hopefully the results of this research can provide benefits and contributions to the development of mathematics in the future.

Banda Aceh, 23 Januari 2024

Irfan Maulana

### ***Abstract***

Irfan Maulana, 2024. The Use Of Video Media In Improving Student Writing Ability On Procedure Text. Bina Bangsa University Get Sempena, Supervisor I. Rosdiana, M.Pd. Advisor II. Rizka Marlisa Aini, M.Pd

This research investigates the impact of using video media on students' writing abilities in procedural texts, driven by the challenges students face in the writing aspect, especially in procedural texts, as well as the potential benefits of integrating video as a teaching tool. This study involved two classes with different teaching methods: an experimental class that received video-based teaching and a control class with traditional methods. With a quantitative approach and quasi-experimental design, the results of statistical analysis, including the Mann-Whitney U test, showed a significant improvement in the writing ability of the experimental group, with higher post-test scores and a large N-Gain percentage. The control group also improved, although to a lesser extent. The Mann-Whitney test confirms the effectiveness of video media in improving students' writing skills. The practical implications of this research include the development of interesting video materials, teacher training regarding video integration, collaboration between educators, coaching individual students, and the potential for further research, presenting a positive picture regarding the benefits of implementing video media in the context of teaching procedural texts.

**Keywords:** video media, procedure text, writing ability

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