

## **CHAPTER I**

### **INTRODUCTION**

This chapter describes the background of study, problem statement, the aim of study, significance of the research, scope of the Research and hypothesis.

#### **1.1. Background of study**

Writing skills are one of the language skills that play an important role in teaching English at school, such as listening, reading, speaking and writing skills. There are several reasons why teaching and learning writing skills is important. Parmawati stated writing is one of the most important skills in English, along with other skills. Even in the mirror Skills are important, not enough attention and proper use of time in class and learning process (Yulianti, 2019)

Furthermore, according to Suhendra (2015: 5) Writing skill is a person's skill to express ideas in a piece of writing. This has always been considered difficult because people find ideas easier to convey in the form of spoken language. It can be seen that writing skills need to be improved as a basis for expressing ideas and ideas in written form, because writing skills are often abandoned because someone prefers to express ideas in oral form.

In addition, writers should have clear objectives and purposes, as well as specific connections with their audience. Text is a resource used to fulfill all of those aspects. Hylan (2003) states that the ways of using language for particular purposes which socially recognized are called genres. Some factual genres are recount text, procedure text, descriptive text, report text, and explanation text. A

procedure text is designed to describe how something is achieved through a sequence of actions or steps.

Procedure text is a written explanation of a set of steps that must be taken in order to complete a task (Tanjung, 2021). According to Harahap, (2018), the procedure text is an important piece of knowledge that explains how to use viewers about the goal and material to make something. Besides, procedure text is also used in daily activity such as make a food (Jupri, 2019). Based on the explanation above procedure text that is meant to explain how something can be done, such as directions, recipes, instruction manuals, and itineraries. According to the school's 2013 curriculum, learning procedure text is not as simple as the researcher believes. When writing procedure text, some difficulties are commonly encountered.

However, students faced some problems when writing procedure text. They are: some students have not achieved the functional level since they continue to struggle with writing issues, such as using correct grammar and having lack of vocabulary mastery. It means they have difficulties to find the appropriate vocabularies in writing; The students have lack of interest in learning procedure text since the students have difficulty to write. They struggle to find the ideas and topics in writing. Class X students of SMA Negeri I Lhoknga Aceh Besar have problems in writing. This can be seen from the results of the writing of class X-1 students. There are several aspects related to their problems in writing such as lack of vocabulary knowledge and innacurate grammar. Writing is very difficult for learners in a foreign language. There fore, the use of video as a media in teaching procedure text is quietly important to improve the student writing ability

From the observation conducted by researchers to students of SMA Negeri 1 Lhoknga, they generally stated that the aspect of language learning that students disliked the most was writing or composing. Students think about the use of language (such as making strange sentences, sentences that are not connected, and the like) is not merely a language error. Errors like that are actually error that are often made by other writers, and of course by frequently writing the above problems will certainly be resolved.

In fact, the teacher need to prepare lessons using some interactive media, one of that media is video in improving student writing skill on procedure text. There are several aspects that must be understood by the teacher in presenting video as a learning medium. Namely presenting the correct material, appropriate delivery techniques, optimal quality video production, and video making skills according to the latest developments. In addition to making the learning process more fun, video about recipe can also be displayed to make students remember material and pictures longer so that they can clarify students understanding of the material provided.

Based on several previous studies, video media have been experienced to achieve good results. Learning through video will make it easier for teachers to deliver learning material, as well as make it easier for students to understand the context of the subject. Some previous researchers used recipe video as a medium for the learning process to increase a student's writing ability. The first is (Lusiana, 2013) found that procedure text can assist students in enhancing their writing abilities because procedure text can entice students to produce the material.

Second, Ahmad Zakqi Yamani Lating, (2022). Based on the results, the students showed their interest, pleasure, enthusiasm and curiosity during the implementation of video recipes. Therefore, this study can be inferred that video recipes was able to improve the students' ability in writing procedure text.

Third, Felicia Azzahra Kusdinar, (2023). Through interactive video, student engagement in interacting with the learning content was the key to successful learning. Therefore, the result of this design showed this media has high potential to be implemented in writing class.

All three studies have the same focus: the use of video media, especially recipe or interactive videos, as a means of learning to improve students' writing skills on procedural texts. A particular emphasis of all three studies is how video media can serve as an effective tool to grab students' attention, increase their excitement, and increase their engagement during the learning process.

One of the things that distinguishes these three studies is the type of media used for learning. Although the focus is on the use of video, there are different types of video media used, such as interactive videos, recipes, and video about recipe. These variations can affect the way students engage and learn from the media they use, which can change their learning experience.

From the paragraph above, we can conclude that videos are effective in improving the student's writing ability. Thus the researcher wants to conduct a study entitled **"THE USE OF VIDEO MEDIA IN IMPROVING STUDENT WRITING ABILITY ON PROCEDURE TEXT"**

## **1.2. Problem Statement**

Based on the explanation above, the researcher formulates the problem statement as follows; does the use video media improve students' writing ability on procedure text?

## **1.3.The Aim of Study**

As the formulation of the problem that has been described, the objective of this research is to find out whether the use of video media can improve students' writing ability on procedure text.

## **1.4.Significance of the Research**

This research is expected to provide both practical and theoretical contributions in the field of English language teaching, particularly in improving students' writing skills through the use of video media.

Practical significance

### **a. Practical Significance**

Practically, this study aims to offer an effective alternative strategy for English teachers to enhance students' writing ability, especially in writing procedure texts. The use of video media is expected to increase students' motivation, interest, and engagement during the learning process. It is also hoped that this study can be a reference or guidance for other teachers and educators who wish to incorporate media-based learning in their classrooms.

## **b. Theoretical significances**

Theoretically, this study provides a beneficial and referential contribution in giving knowledge about using video to improve writing ability. The result of the research expects to provide them with an alternative media to teach. The results of this study give them a new experience in learning English, especially in writing ability. The results of this study can develop related to their experience in education research and English education, especially in relation to their knowledge of writing ability. The results of this study may be related to their experience in education research and English education, especially to increase students' writing ability in the future.

### **1.5. Scope of the Research**

This study focused on implementing videos to improve students' writing ability in procedure text. In this study, researchers focused on the difference in the writing ability before research and after research.

### **1.6. Hypothesis**

**Hypothesis of this research are as follows:**

**Null hypothesis (Ho)** there is no significant difference of students who are taught writing by using video media.

**Alternative hypothesis (Ha)** there is a significant difference student who are taught writing by using video media