

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusions and suggestions from research on The Impact of use video media in improving student writing ability on procedure text.

5.1 Conclusion

In this research, the use of video media in teaching procedural texts has succeeded in significantly improving the writing ability of experimental class students compared to the control class which uses conventional learning methods. Before the intervention, both classes showed low average pre-test scores, indicating initial difficulties in students' writing abilities.

After the intervention, the experimental class showed significant improvement, with most students achieving the “Good” and “Very Good” categories. Meanwhile, the control class also experienced an increase, although not as big as the experimental class. The N-Gain results showed that the experimental class had a more significant impact than the control class, although both remained in the "Moderately Effective" category. The Mann-Whitney test confirmed significant differences between the two classes, supporting the idea that the use of video media had different effects on students' writing abilities.

5.2 Suggestion

Based on the research findings, several suggestions can be proposed:

1. **Video Material Development:** Teachers can continue to develop interesting and relevant video materials to increase student interest and engagement in learning. Video materials can be designed to take into account the diversity of content and learning styles of students.

2. **Teacher Training:** Teachers need to receive further training in designing and integrating video materials into lessons. This training can help teachers maximize the potential of video media to increase teaching effectiveness.
3. **Teacher Collaboration:** Teachers can collaborate to exchange experiences and ideas regarding the use of video media in teaching writing. This collaboration can improve the quality of learning and teaching among teachers.
4. **Individual Student Coaching:** Given the differences in results between students, individual coaching may be provided to students who need additional help. This can help achieve more equitable results among students.
5. **Further Research:** Further research can be conducted to deepen understanding of the impact of using video media in teaching writing. Additional factors that might influence the results, such as student motivation, could be explored further.

By implementing the suggestions above, it is hoped that the use of video media in teaching writing can continue to be improved, providing maximum benefits for students and teachers.