

**STUDENT'S PERCEPTION ABOUT THE USE OF QUIZZZ
APPLICATION FOR LEARNING ENGLISH**

(A Case Study of the Twelfth-grade Students of SMAN 1 Banda Aceh
Academic Year 2023/2024)

SKRIPSI

Submitted in partial fulfilment of the requirements for the degree "Sarjana
Pendidikan" (S1)

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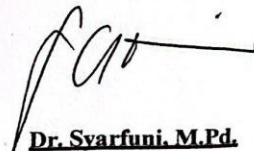
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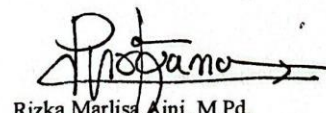
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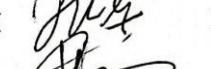
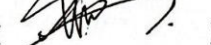
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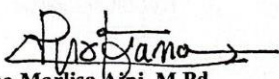
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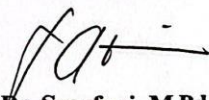

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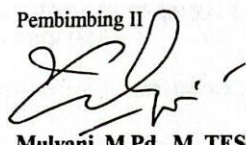
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ACKNOWLEDGMENT

Alhamdulillah, all praises be to Allah, the lone power, the ruler of the world, the master of the day of judgment, and God all-powerful for all benefits and mercies that allowed the researcher to complete the thesis named "Student's Perception About the Use of Quizizz Application for Learning English at SMAN 1 Banda Aceh". Our prophet Muhammad SAW, who has led us from darkness to the light, is blessed, and may peace be upon him. who have provided the researcher with inspiration, encouragement, and motivation to complete the project. As a partial fulfillment of the requirement for the degree of Sarjana Pendidikan (S1), this thesis is delivered to the English Education Department at the University of Bina Bangsa Getsempena Banda Aceh.

The purpose of this study is to gain a comprehensive understanding of students' views, perceptions, satisfaction, and evaluations of using the Quizizz application in English language learning.

The researcher surely faces numerous challenges, making it impossible for them to proceed with this thesis project without the support and direction of other parties. The researcher would like to express her sincere gratitude and appreciation to the following for this opportunity:

1. I want to convey my thanks to Allah SWT for bestowing upon me countless blessings, enabling me to successfully finish this thesis without facing any hindrances within the allotted time.

2. My wonderful parents, who will never stop praying for me, inspiring me, and loving me for the rest of their lives, as well as my entire extended family for helping me with my studies.
3. The appointment of Dr. Lili Kasmini, S.Si, M.Si, as rector of the University of Bina Bangsa Getsempena, who has offered chances and direction throughout school, research, and writing this research.
4. My advisor Dr. Syarfuni, M.Pd., is the one who provides me with assistance, direction, criticism, and suggestions for finishing my thesis.
5. My supervisor 1 Mulyani, M.Pd., M. TESOL who has provided me with great direction, advice, and encouragement so that I am constantly to finish my thesis.
6. All of my lecturers, from the first semester to the last, have instructed, encouraged, and inspired me.

Banda Aceh, 03 Desember 2024

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ABSTRACT

Putri Hulwana 2025. Students' perception about the use Quizizz application for learning English. Thesis, English language education study program, faculty of teacher training and education. Supervisor (1) Dr. Syarfuni, M.Pd., supervisor (2) Mulyani, M.Pd., M. TESOL.

This study is qualitative research aimed at analyzing students' perceptions of the use of the Quizizz application in English learning at SMAN 1 Banda Aceh. The main focus of this research is to understand how students evaluate the effectiveness of the application in supporting the learning process.

Through conducted interviews, it was found that some participants felt that Quizizz was overly focused on evaluation aspects and lacked depth in helping students understand learning materials. This study utilized interview guidelines as the primary instrument for data collection, applied to eight students as a sample.

The data analysis process was carried out using the flow model approach, which includes several key stages: data reduction, data presentation, and conclusion drawing. The findings of this study indicate that despite its shortcomings, Quizizz positively impacts students' motivation and engagement in learning English.

Thus, while in-depth understanding remains a challenge, Quizizz contributes to increasing students' enthusiasm and participation in learning, making it a potentially valuable technology-based educational tool.

Keywords: Student Perception, Quizizz App, Learn English

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