

**THE RELATIONSHIP BETWEEN STUDENTS' L1 ACCENT
AND THEIR ENGLISH ACCENT IN
VOCATIONAL HIGH SCHOOL
(SMK) 3 SINABANG**

THESIS

**Submitted in Partial Fulfillment of the Requirement for the Degree of
“Sarjana Pendidikan” (S1)**



**By:
Sela Maulia
(20060038)**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
BINA BANGSA UNIVERSITY GETSEMPENA
BANDA ACEH
2023/2024**

PENGESAHAN TIM PENGUJI
THE RELATIONSHIP BETWEEN STUDENTS' LI ACCENT
AND THEIR ENGLISH ACCENT

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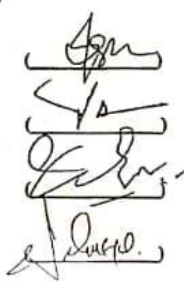
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Pembimbing I: Regina Rahmi, M. Pd
NIDN. 0103038204

Pembimbing II: Mulvadi Svahputra, M. Pd
NIDN. 1315109101

Penguji I : Mulvani, M.Pd., M.TESOL
NIDN. 1307078301


Penguji II : Helmisyah, M.Pd
NIDN. 1320108501



Menyetujui
Ketua Program Studi Pendidikan Bahasa Inggris


Rizka Marlisa Aini, M.Pd
NIDN. 1313038901

Mengetahui
Dekan Fakultas Keguruan Dan Ilmu Pendidikan
Universitas Bina Bangsa Getsempena


Dr. Syarfui, M. Pd
NIDN. 0128068203


FKIP

LEMBAR PERSETUJUAN

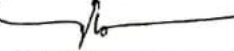
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Fakultas Keguruan Dan Ilmu Pendidikan
Universitas Bina Bangsa Getsempena

Banda Aceh, 4 April 2025

Pembimbing I


Retna Rahmi, M. Pd
NIDN. 1330057702

Pembimbing II


Mulvadi Syahputra, M. Pd
NIDN. 1315109101

Menyetujui
Ketua Program Studi Pendidikan Bahasa Inggris


Rizka Marlisa Aini, M.Pd
NIDN. 1313038901

Mengetahui
Dekan Fakultas Keguruan Dan Ilmu Pendidikan
Universitas Bina Bangsa Getsempena


Dr. Syarifuni, M. Pd
NIDN. 0128068203

PERSETUJUAN PEMBIMBING

Nama : Sela Maulia
Nim : 20060038
Program Studi : Pendidikan Bahasa Inggris
Judul Skripsi : The Relationship Between Students' L1 Accent And Their English Accent In Vocational High School (SMK) N3 Sinabang

Skripsi ini telah disetujui pembimbing untuk diajukan pada ujian skripsi program sarjana

Pembimbing I



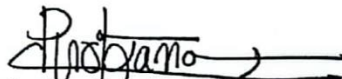
Regina Rahmi, M. Pd
NIDN. 1330057702

Pembimbing II



Mulyadi Svahputra, M. Pd
NIDN. 1315109101

Mengetahui
Ketua Program Studi Pendidikan Bahasa Inggris



Rizka Marlisa Aini, M.Pd
NIDN. 1313038901

PERNYATAAN KEASLIAN SKRIPSI

Saya yang beridentitas dibawah ini:

Nama : Sela Maulia

Nim : 20060038

Program Studi : Pendidikan Bahasa Inggris

Menyatakan bahwa hasil penelitian skripsi ini benar-benar karya saya sendiri, bukan jiplakan dari karya orang lain, baik sebagian maupun seluruhnya. Pendapat ataupun temuan orang lain yang terdapat dalam skripsi ini dikutip ataupun dirujuk berdasarkan kode etik ilmiah. Apabila skripsi ini terbukti plagiasi atau jiplakan, saya siap menerima sanksi akademis dari prodi, Dekan FKIP atau Rektor Universitas Bina Bangsa Getsempena.

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ABSTRACT

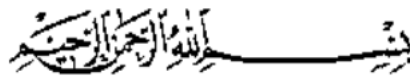
This research is a qualitative study that investigates thoroughly and openly the phenomenon of the influence of regional language accents and dialects on English accent. This research aimed to know the influence between students' of regional accent and their English accent speaking English at the second semester students in Vocational High School (SMK) 3 Sinabang. In the Academic Year 2023/2024 The researcher applied qualitative method as the best way to determine the quality of the influence of accent and dialect on students' English speaking because it is referred to describe the influence.

In this research, researcher used guidelines for five aspects of accent assessment in speaking, namely Pronunciation, Vocabulary, Stress, Intonation and Rhythm as main indicators. In each aspect of the accent, researcher found three sub-indicators in each aspect which were used as guidelines when conducting observations to find potential participants in accordance with qualitative research criteria and interview guide aspects to find solutions to research problems. This research requires data results in the form of narrative text which allows it to find problems from the research question. Therefore, this study used unstructured interview and structured interview guideline with the aim of identifying tone accents in language as the cause of the influence of changes in English on students' accents which were carried out twice for each respondent with answers in two languages, namely the respondent's regional language and English.

This study refers to the native regional language speakers to see the differences in sound and speech output in each aspect of speaking accent. The phenomenon that researchers will observe is students who are more active in using their regional language at school rather than English, which causes their regional language accent to influence their English accent when speaking. Another phenomenon that is the focus of this research is the system when teaching and learning English which sometimes don't apply practice speaking skills, causing students to be less active and trained in pronouncing English vocabulary at school.

Key words: *Regional accent, Jamee and Devayan Dialect, Speaking, English.*

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Sela Maulia
Researcher/Writer

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