

**AN ANALYSIS OF TEACHERS' STRATEGIES IN INCREASING STUDENTS'
LEARNING MOTIVATION AT SMAN 1 INDRAPURI**

(A Descriptive Qualitative at the Second Grade of SMAN 1 Indrapuri)

THESIS

Submitted in Partial Fulfillment of the Requirements for the Degree of
"Sarjana Pendidikan" (S1)

by:

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UNIVERSITY OF BINA BANGSA GETSEMPENA
BANDA ACEH**

2024

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Skripsi dengan judul "An Analysis of Teachers' Strategies in Increasing Students' Learning Motivation at SMAN 1 Indrapuri" telah dipertahankan dalam ujian skripsi oleh Inda Purnama Sari, 1911060017, Program Studi Pendidikan Bahasa Inggris, Universitas Bina Bangsa Getsempena Banda Aceh pada Kamis, 24 Oktober 2024

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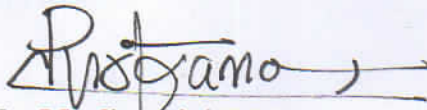
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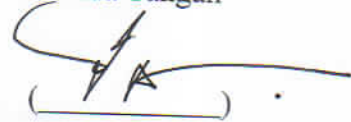
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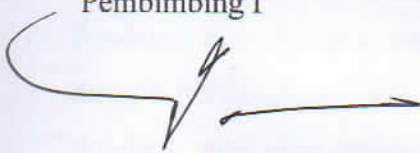
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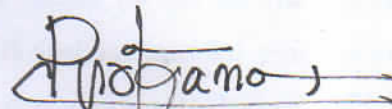
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Inda Purnama Sari

FOREWORD

By giving thanks to the presence of Allah SWT has bestowed His grace, taufik, and guidance so that the writer can complete this thesis with the title "Analysis of the teacher's strategy in increasing students' learning motivation in learning English at SMAN 1 Indrapuri", as one of the requirements to complete the Undergraduate Program (S1) Majoring in Language Education English, Faculty of Teaching and Education, University of Bina Bangsa Getsempena.

The researcher realizes that this thesis would not have been possible to complete without the support, assistance, guidance and advice from various parties during the preparation of this thesis. On this occasion the author would like to express his sincere thanks to all those who have helped in the writing of this thesis.

The researcher realizes that there are still many shortcomings in this thesis, for this reason the writer really hopes for helpful criticism and suggestions for a better future work. Hopefully this thesis is useful.

Banda Aceh, 27 June 2023



Indah Purnama Sari

ABSTRACT

Inda Purnama Sari, 2024. An Analysis of The Teachers' Strategies in Increasing Students' Learning Motivation At SMAN 1 Indrapuri, University of Bina Bangsa Get Sempena, Advisor I. Mulyadi Syahputra, M.Pd. Advisor II. Rizka Marlisa Aini, M.Pd.

This study aims to explore the motivational strategies employed by English teachers at SMAN 1 Indrapuri to enhance student motivation and engagement in the learning process. The research utilized classroom observations and interviews to collect data from two teachers as subjects. The observations revealed that teachers used various motivational techniques, such as providing rewards, fostering healthy competition, and assigning appropriate tasks to build student confidence. Subject 1 emphasized the importance of appropriate teacher behavior, such as patience and respect, in creating a supportive and enjoyable classroom atmosphere. They also highlighted the role of setting clear learning goals and providing positive reinforcement to improve students' values, attitudes, and expectations of success. Additionally, Subject 1 noted the effectiveness of integrating technology and media into lessons to make learning more stimulating and enjoyable. Subject 2 focused on the significance of consistency in providing direction and maintaining a friendly demeanor to establish a positive classroom atmosphere. They also stressed the importance of linking learning to everyday life to increase relevance and student motivation. Furthermore, Subject 2 advocated for using interactive learning methods and project-based learning to enhance student engagement. The conclusion of this study indicates that the motivational strategies used by both teachers are highly effective in creating a positive learning environment, which in turn enhances student motivation and engagement.

Keyword: *Teachers' Strategies, Students' Learning Motivation, SMAN 1 Indrapuri*

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