

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **5.1 Conclusion**

The researcher concluded from the findings in the previous chapter that scanning techniques had an impact on students' reading skills. Prior to instruction with these techniques, students' learning achievements were higher. This was supported by a statistical analysis conducted with the Paired Sample t-test in SPSS version 25, which revealed a calculated t value of 0.000, indicating a significant difference ( $0.000 < 0.05$ ) in students' reading abilities before and after the implementation of scanning techniques. Consequently, the use of scanning techniques is effective in enhancing the reading skills of students at MTSS Samahani.

#### **5.2 Suggestion**

The research score findings show that there is a significant difference in students' reading scores before and after being taught using the scanning technique. English language learners and researchers reviewed recommendations for the application of grammar, vocabulary, analytical thinking, comprehension abilities, and fluency tactics for future research. The researcher advises future researchers to use texts that frequently require searching for specific information, such as announcements, schedules, advertisements, instructions, and others, if they wish to conduct research using the same variables as this study, specifically the scanning technique, and with a sample of second grade MTS students. Learning English in

class is more fun and effective for improving students' English reading skills and other skills such as speaking and writing. Therefore, researchers try to provide several suggestions as follows:

### **1. For English Learners (students)**

The use of scanning techniques can improve students' reading skills. Students are advised to frequently practice the scanning technique when reading English texts, especially when facing questions based on specific information, such as TOEFL or IELTS tests. It is recommended to practice recognizing keywords or important information (e.g., names, numbers, specific terms) that often become the main focus in speed reading. The scanning technique can help improve students' reading development to be more effective.

### **2. For English Teacher**

To succeed in teaching English, teachers are advised to integrate scanning techniques into reading activities because this technique helps students quickly find specific information and improves reading efficiency. Teachers can provide routine exercises based on the scanning technique, such as searching for keywords or numbers in the text, to build reading habit strategies. It is recommended to combine the scanning technique with other methods, such as skimming or close reading, to enhance students' understanding of more complex texts. Based on the research findings, the use of scanning techniques in the second-grade MTS classroom has an impact on students' reading instruction.

### **3. For other Researchers**

Although this research still needs to be refined, it is suggested that further research can be conducted focusing on the improvement of scanning techniques in various types of text (e.g. narrative, description, or exposition). It is recommended to explore a combination of scanning techniques with digital-based learning technologies, such as reading applications or interactive media. Other researchers could consider additional factors, such as students' level of ability or motivation, to see the effects of scanning techniques in various learning contexts.

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