

AN ANALYSIS OF STUDENTS' DIFFICULTIES IN DEVELOPING SPEAKING SKILL AMONG EFL LEARNERS AT SMAN 12 BANDA ACEH

THESIS

Submitted in fulfilment of The Requirement for the Degree of
"Sarjana Pendidikan"(S1)

By:

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UBBG

**ENGLISH EDUCATION DEPARTMENT
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2025

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AN ANALYSIS OF STUDENTS' DIFFICULTIES IN DEVELOPING SPEAKING SKILL AMONG EFL LEARNERS AT SMAN 12 BANDA ACEH

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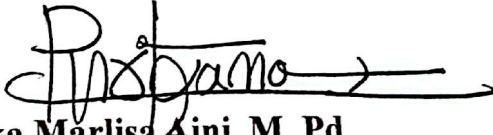
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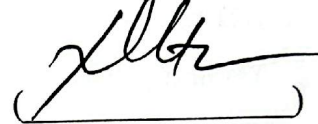
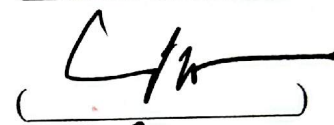
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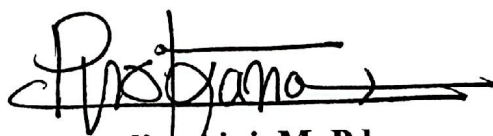
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Praise be to Allah SWT, because by His grace and grace, the writing of a scientific paper with the title "AN ANALYSIS OF STUDENTS' DIFFICULTIES IN DEVELOPING SPEAKING SKILL AMONG EFL LEARNERS AT SMAN 12 BANDA ACEH" can be completed well. This work is written as a form of contribution to the development of English learning strategies, especially in improving students' speaking skills effectively and efficiently.

This paper aims to analyze the obstacles faced by EFL learners in developing their speaking skills through research conducted at SMAN 12 Banda Aceh. It is hoped that the results of this research can serve as a valuable reference for teachers, students, researchers, and others interested in the field of English language education.

In completing this thesis, the author has faced various difficulties, both internal and external. Internal challenges include overthinking and mental fatigue, while external challenges include limitations in the facilities available to the author. Despite these obstacles, the author has gained countless lessons and growth. This thesis would not have been completed without the assistance, guidance, and support of many individuals. Therefore, the author wishes to express their deepest gratitude and appreciation to:

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momentarily and feel comforted by random things whether intentionally or unintentionally.

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The author is fully aware that this thesis is far from perfect. Nevertheless, this thesis is prepared sincerely and with the hope that it can contribute to the world of education and serve as a foundation for further learning. It is hoped that this thesis not only fulfills academic requirements but also reflects the author's development throughout this journey.

Banda Aceh, 18 August 20025
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ABSTRACT

Fidia Musallina. 2025. An Analysis of Students' Difficulties in Developing Speaking Skill Among efl Learners at SMAN 12 Banda Aceh. Thesis, Engglish Language Education Study Program, Teacher Training and Education Faculty. Supervisor I. Rosdiana, M.Pd, Supervisor II. Mulyadi Syahputra, M.Pd.

This research aimed investigate the challenges faced by students in improving their speaking skills at SMAN 12 Banda Aceh. The study employed a descriptive qualitative approach using interviews and questionnaires as research instruments. Four students were interviewed, while thirty students participated in the questionnaire. The interview results showed that all respondents agreed that vocabulary, pronunciation and grammar are significant linguistic difficulties in speaking English. Meanwhile, the questionnaire results showed that psychological factors were the most dominant challenge, with nervousness when speaking in front of the class and fear of making mistakes getting the highest percentage (17.4%). These psychological factors also triggered other problems, such as lack of self-confidence, anxiety to speak spontaneously, and shyness, which directly affected students' willingness to speak. In conclusion, the findings show that the main difficulties in speaking English among students are primarily rooted in linguistic and psychological aspects. Linguistically, limited vocabulary, incorrect pronunciation, and grammatical difficulties hinder students' speaking ability. Psychologically, anxiety, lack of confidence, and shyness were found to be the most dominant barriers. Social aspects, such as peer support, showed mixed effects on students' speaking performance. These findings suggest the need for targeted strategies to address both linguistic and psychological barriers to enhance students' speaking skills.

Keywords: Speaking skill, EFL learners, linguistic difficulties, psychological factors, social aspects