THE CORRELATION BETWEEN STUDENTS' VOCABULARY MASTERY AND READING COMPREHENSION

SKRIPSI

Submited in Partial Fulfillment of the Requiremet for the Degree of "Sarjana Pendidikan" (S1)

By

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Hormat Pernyataan



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ABSTRACT

Elsa Elfira, 2025. The Correlation Between Students' Vocabulary Mastery And Reading Comprehension, University of Bina Bangsa Get Sempena, Advisor I. Rosdiana, M.Pd. Advisor II. Rizka Marlisa Aini, M.Pd.

This research employs a quantitative-correlational design to examine the relationship between students' vocabulary mastery and their reading comprehension at SMAN 1 Indrapuri. The study involved 29 tenth-grade students selected through purposive sampling. Data were collected using two research instruments: a vocabulary mastery test and a reading comprehension test, each consisting of 20 multiple-choice questions. The results were analyzed using Pearson's product-moment correlation to determine the significance of the relationship between the two variables. The findings indicate that the correlation coefficient (r) is 0.02, categorized as "Very Poor," suggesting no significant relationship between students' vocabulary mastery and their reading comprehension. These results imply that vocabulary knowledge alone does not strongly influence reading comprehension and that other factors, such as instructional methods, reading motivation, and learning strategies, may play a more substantial role. This study highlights the need for a more integrative approach to teaching vocabulary and reading comprehension to enhance students' English proficiency effectively.

Keyword: Vocabulary Mastery, Reading Comprehension, Correlation, English Learning

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