THE IMPLEMENTATION OF PROJECT-BASED LEARNING TO INCREASE THE STUDENTS' SPEAKING PERFORMANCE AT SMAN 1 GEUMPANG

Skripsi

Submitted in Partial Fulfillment of
the Requirement for the Degree
of "Sarjana Pendidikan" (S1)

By:

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Skripsi ini telah disetujui untuk dipertahankan dihadapan Tim
Penguji Skripsi Program Studi Bahasa Inggris
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The writer declares that the results of this research or thesis are truly her own work,not a plagiarism of another person's work,either In whole or In part. The opinions of findings of others contained in this thesis are quoted or referenced based on the scientific code of ethics. If this is proven to plagiarism,the writer is ready to accept akademik sanctions from the study program or from the Dean of the Faculty of Teacher Training and English Language Education at Bina Bangsa Getsempena University

Banda Aceh, 18 August 2026



Putri Mulia

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Author

ABSTRACT

Putri Mulia, 2024. The Implementation of Project-based Learning to Increase the Students' Speaking Performance at SMAN 1 Geumpang, University of Bina Bangsa Get Sempena, Advisor I. Mulyadi, M.Pd. Advisor II. Intan Kemala Sari, M.Pd.

This research delves into the effectiveness of the Project-Based Learning (PjBL) method in enhancing students' speaking abilities at SMAN 1 Geumpang. Pre-test and post-test data analysis reveals substantial improvements in students' performance following the implementation of PjBL. With a pre-test mean score of 40 (minimum 24, maximum 56) and a post-test mean score of 77 (minimum 72, maximum 92), the positive impact of PjBL on speaking skills is evident. Results show a clear increase in positive ranks, supporting the effectiveness of PjBL. Confirming the hypothesis, the Wilcoxon test with an asymptotic significance value of 0.001 indicates a significant impact on developing students' speaking abilities. The success of PjBL in the speaking classes underscores its potential, and recommendations include teacher training, the development of supportive learning materials, ongoing measurement of student motivation, and further research on long-term impacts and sustainability. Overall, this research advocates for the widespread implementation of PjBL to enhance language learning experiences.

Keyword: Speaking Ability, Project-Based learning

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