INCREASING THE STUDENTS' VOCABULARY OF SENIOR HIGH SCHOOL THROUGH BALL TOSS REVIEW STRATEGY AT SMA NEGERI 1 KUTA BARO

Thesis

Submitted in partial fulfillment of the requirement for

the degree of "Sarjana Pendidikan" (S1)

By

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ACKNOWLEDGEMENT

بِسْمِ اللهِ الرَّحْمٰنِ الرَّحِيْمِ

First and foremost, the researcher is grateful to Almighty Allah SWT for His infinite power, mercy, and blessings, which enabled the researcher to complete this thesis, "Increasing the Students' Vocabulary of Senior High School Through Ball Toss Review Strategy at SMA Negeri 1 Kuta Baro." Salutations and peace are always offered to the Prophet Muhammad SAW, a real life inspiration.

The researcher would like to thank Miss Rizka Marlisa Aini, M.Pd. the Head of the English Education Department and the first advisor, and Miss Zahria Amalina, S.Pd.I., M.Pd. the second advisor, for their unwavering patience, genuine support, insightful counsel, and unceasing encouragement during the completion of this thesis. In addition to helping the researcher academically, their commitment, generosity, and advice have encouraged the researcher to become more self assured, disciplined, and driven in their quest for knowledge. Every insight, recommendation, and inspiration they imparted will be cherished as an important aspect of the researcher's academic life.

Additionally, the researcher would like to sincerely thank all of the instructors at Universitas Bina Bangsa Getsempena, particularly those in the English Education Department, for their commitment, honesty, expertise, and priceless experiences that have been shared over the years of study. In addition to enhancing the researcher's academic understanding, their advice and instruction have improved the researcher's self esteem, self discipline, and enthusiasm for learning. The researcher genuinely understands that all of the lecturers' guidance, inspiration, and

lessons have become an indelible aspect of this voyage and will always be treasured in life.

In this opportunity, the researcher also would like to say thanks to people who have helped the researcher in finishing this thesis, they are:

1. Fitriati, S,Pd.I, M.Ed, PhD., as the dean of the Faculty of Teacher Training and Education who has provided opportunities and direction during education, research, and writing this thesis.
2. The researcher would like to express her sincere gratitude to Mrs. Rizka, as the Head of the English Education Study Program and the researcher's First Supervisor, for her invaluable guidance, patience, encouragement, and support throughout the completion of this thesis. Her thoughtful advice and constructive feedback have greatly helped the researcher throughout this academic journey. The researcher is truly grateful for her kindness, time, and knowledge, which have contributed greatly to the completion of this thesis.
3. To my first love and role model, my beloved father Amrudin, thank you for always fighting for my future. He was able to mentor me, inspire me, provide support and encouragement, and constantly teach me the value of compassion, even though he was never able to pursue higher education. As a result, I was able to finish my studies and obtain my bachelor's degree. You must always be there for me through all of my struggles and victories, so stay well and live a long life.
4. My dear mother, Asmalis, is the key to my paradise, half of my soul, and the person I look up to as an inspiration. In addition to being a mother, she is also a friend, a mentor, and an inspiration to me at every turn. I learned the value of

truthfulness from her kind hands. I learned what hardship meant from her cries. I learned about genuine, unconditional love from her ceaseless prayers. Even a thousand pages could not adequately convey the depth of her love and devotion if I were to explain her in a single thesis. I am nothing without her. Thank you for the unending love that has never diminished over time, as well as for your patience and selflessness throughout the author's entire existence. Despite not going to college, she was able to help her child become a college graduate via perseverance, hard work, and constant prayers. I've learned a lot of things from every word and deed that aren't usually covered in the classroom. She is a remarkable life instructor; with genuineness and selflessness, she has brought me up to be a resilient, loyal, and appreciative individual. Thank you for always praying for me, thank you for always standing by me, it is because of your prayers and support that I am where I am today. Stay healthy and live a long life, because you must always be there for every struggle and achievement in my life.

5. The researcher would like to express her sincere gratitude to Zahria Amalina, S.Pd.I., M.Pd., as the second supervisor, for her valuable guidance, patience, constructive suggestions, and support throughout the completion of this thesis. The researcher truly appreciates her time, knowledge, and encouragement, which have greatly contributed to the completion of this thesis.
6. As the Second Supervisor, the researcher would like to sincerely thank Miss Zahria Amalina, S.Pd.I., M.Pd., for her invaluable advice, tolerance, helpful criticism, and support during the preparation of this thesis. The researcher

sincerely thanks her for her time, expertise, and support, all of which were crucial in finishing this thesis.

7. My beloved sister, Melysha Herawati, I appreciate you being among those who have consistently encouraged me along the way. Your presence, support, and generosity have given me courage at trying times. I sincerely appreciate having you by my side and being able to accompany you on this significant journey.
8. My classmates from the English Education Department, Class of 2022 English Videx thanks for the unforgettable memories, friendship, and support throughout our academic journey. I would like to express my special gratitude to especially Dita Aulia Syahrani, Erika Fitriani, Adilla Rizma, Amanda Zivana and Katiara, for their unwavering support, kindness, encouragement, meaningful discussions, laughter, and countless unforgettable moments that made my university life more enjoyable.
9. To everyone at my boarding house, Rika Dewi Anggraini, Puja Sukma, Vadia Indriani Akmal, and Miftha Huljanna, I am grateful for your warmth, support, and generosity during my stay. The days spent away from home were cozier and more purposeful with your presence. I sincerely appreciate all of your compassion and the time we spent together along the way.
10. The researcher would like to express sincere gratitude to everyone who has contributed, directly or indirectly, to the completion of this thesis. May this thesis be beneficial for future research and the development of English language education.

11. The second daughter and her parents' hope, Nadya Farisca. Yes, that's me. My deepest appreciation goes to myself for having quietly fought tirelessly. Thank you for working hard and persevering this far. For every night spent in exhaustion, every morning greeted with worry, yet still faced and successfully overcome. Thank you to the heart that remains sincere, even though so many things have happened beyond my control. Thank you to the spirit that remains strong, even though I've come close to giving up countless times due to circumstances. Thank you to the body that keeps moving forward, even when weary from the pressure but still fighting on. Keep learning and be grateful for the blessings God has given you. Stay motivated to keep trying, and be happy wherever you are. The author prays that your small steps will always be strengthened, that you'll be surrounded by good and wonderful people, and that your dreams will come true one by one. Aamiin.

Banda Aceh, August 30st, 2026

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Nadya Farisca

ABSTRACT

Nadya Farisca. 2026. *Increasing the Students' Vocabulary of Senior High School Through Ball Toss Review Strategy At Sma Negeri 1 Kuta Baro*. Thesis, English Education Department Bina Bangsa Getsempena University. Supervisor (I) Rizka Marlisa Aini, M.Pd. Supervisor (II) Zahria Amalina, S.Pd.I., M.Pd.

The purpose of this study was to determine whether the Ball Toss Review Strategy had a significant effect on the vocabulary knowledge of first grade students at SMA Negeri 1 Kuta Baro. This study used a one group pre-test and post-test design and was pre experimental in nature. The sample size for this study was 16 students. A vocabulary exam with 40 questions in both the pre-test and post-test served as the research tool. The alternative hypothesis (H_a) was accepted. Additionally, the standard deviation dropped from 10.1602 in the pre-test to 6.3163 in the post-test, indicating that students' scores became more consistent after the treatment. The mean score of the pre-test was 45.94 and increased to 75.94 in the post-test. The pre-test mean score was 45.94, while the post-test mean score was 75.94. The significant value was less than 0.05 ($0.000 < 0.05$), according to the paired sample t-test result. As a result, the null hypothesis (H_0) was rejected and the alternative hypothesis (H_a) was accepted. Additionally, the standard deviation dropped from 10.1602 in the pre-test to 6.3163 in the post-test, suggesting that the treatment improved the consistency of the students' scores. The results also demonstrated that students become more engaged, passionate, and self assured during the learning process. In conclusion, the Ball Toss Review Strategy significantly improved students' vocabulary mastery and produced a more dynamic and engaging learning environment.

Keywords: *Ball Toss Review Strategy, Senior High School, Vocabulary Mastery*

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