

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the results of this study regarding the students' perceptions toward the Morning Conversation Program at Dayah Darul Ihsan Islamic Boarding School, it can be concluded that the Morning Conversation Program at Dayah Darul Ihsan Islamic Boarding School is generally perceived positively by students and contributes meaningfully to their English language development. Through the stages of reception, comprehension, and evaluation, students expressed a range of initial emotional responses, gradually developed an understanding of the program's objectives, and provided thoughtful reflections on its effectiveness. The program has been effective in improving students' speaking skills, vocabulary, and confidence. However, several students also identified areas for improvement, such as the inclusion of listening activities, structured conversation topics, and more explicit guidance in pronunciation and reading. These insights indicate that while the program is beneficial, its effectiveness could be enhanced through pedagogical refinement and more supportive learning strategies.

5.2 Suggestions

Based on the conclusions, the suggestions for this research are:

5.2.1 For Students

It is recommended to actively participate in the Morning Conversation Program by taking full advantage of the opportunity to practice speaking English

regularly. They should try to engage with different partners and topics to broaden their language skills and increase their confidence. Additionally, students are advised to maintain a positive attitude towards learning and overcome any fear or hesitation in using English.

5.2.2 For Dayah Darul Ihsan Islamic Boarding School

It is recommended to continue supporting and possibly expanding the Morning Conversation Program, ensuring it remains a regular and structured part of the curriculum. It would be beneficial to incorporate more interactive and diverse activities, such as games, role-plays, or debates, to maintain student interest and motivation. The school should also consider providing training or guidance to facilitators to help manage social dynamics during conversations and encourage inclusive participation.

5.2.3 For Future Researchers

It is suggested to explore other aspects of language learning programs in similar Islamic boarding schools or educational settings. Further studies could investigate the long-term effects of conversational programs on students' English proficiency or examine different methods to enhance learner motivation and participation. Additionally, mixed-methods research combining qualitative and quantitative data could provide a deeper understanding of program effectiveness.