

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### 5.1 Conclusion

This study concludes that the use of TikTok as a learning tool effectively enhances the speaking skills of second-grade students at SMAN 9 Banda Aceh. The results from the pretest and posttest demonstrated a significant improvement in students' speaking abilities across all evaluated aspects: pronunciation, grammar, vocabulary, fluency, and understanding. The pretest scores indicated a baseline proficiency at a low level, with the majority of students categorized as "Very Poor." Following the instructional intervention using TikTok content, the posttest scores revealed substantial progress, with most students achieving "Very Good" or "Good" categories. The statistical analysis using the Wilcoxon signed-rank test confirmed the effectiveness of this approach, showing a significant positive impact on students' performance.

The findings highlight the potential of social media platforms, specifically TikTok, as an innovative tool in language instruction. The engaging and interactive nature of TikTok activities fostered students' interest and motivation, providing real-world context and opportunities for active participation. The N-Gain analysis further illustrated meaningful progress among students, validating the effectiveness of this digital approach. These results emphasize the importance of integrating modern technology into teaching practices to create dynamic and engaging learning experiences that align with students' needs in the digital era.

## 5.2 Suggestion

### 1. For Teacher

Teachers are encouraged to embrace digital platforms like TikTok to enhance language instruction. By integrating engaging and authentic content into the curriculum, educators can address common challenges in language learning, such as low motivation and limited exposure to practical language use. Teachers should provide clear guidance on how to use such platforms effectively and create structured activities that align with instructional goals. Additionally, fostering an interactive classroom environment where students can collaborate and receive constructive feedback will further enhance the learning experience.

### 2. For Students'

Students should actively participate in digital learning activities and utilize platforms like TikTok to practice and improve their speaking skills. Engaging with authentic content, mimicking dialogues, creating videos, and discussing topics with peers can enhance their fluency and confidence. Students are also encouraged to explore additional resources on social media to broaden their vocabulary and understanding of real-world language usage. Consistent practice and a willingness to learn from feedback will contribute significantly to their language development.