

**AN ANALYSIS OF STUDENTS' DIFFICULTIES IN MASTERING
READING COMPREHENSION AT SMAN 1 KOTA BAHAGIA**

Thesis

**Submitted in Partial of Requirement for Degree of
"Sarjana Pendidikan" S1**

By:

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FACULTY OF TEACHER AND EDUCATION
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BANDA ACEH**

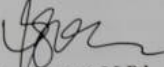
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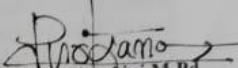
Skripsi dengan judul "AN ANALYSIS OF STUDENTS DIFFICULTIES IN MASTERING READING COMPREHENSION AT SMAN 1 KOTA BAHAGIA" telah dipertahankan dalam ujian skripsi oleh Maisyarah, 1911060023, Program Studi Pendidikan Bahasa Inggris, Universitas Bina Bangsa Getsempena Banda Aceh pada Kamis, 25 April 2024

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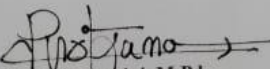
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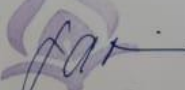
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PENGESAHAN TIM PENGUJI

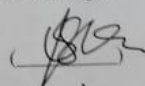
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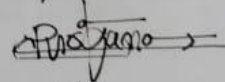
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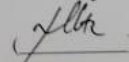
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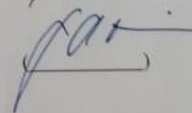
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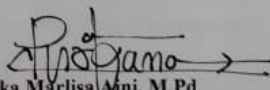
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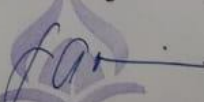
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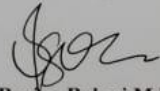
LEMBARAN PERSETUJUAN

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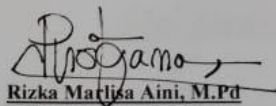
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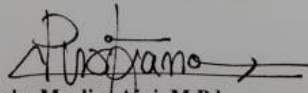
Pembimbing II



Rizka Marlisa Aini, M.Pd

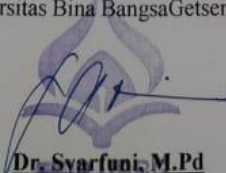
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ABSTRACT

Armai Yunisa, 2024. An Analysis of Students' Difficulties in Mastering Reading Comprehension at SMAN 1 Kota Bahagia, University of Bina Bangsa Get Sempena, Advisor I. Regina Rahmi, M.Pd. Advisor II. Rizka Marlisa Aini, M.Pd.

This study aims to analyze students' interests, difficulties, and solutions in reading English texts. The methods used are questionnaires and interviews with students from a high school. The results of the study indicate that although students' interest in learning English is relatively high, their interest in reading English texts is low. Most students find it difficult to read English texts due to limited vocabulary and difficulty in pronunciation. Their level of confidence in reading texts is also very low, followed by feelings of fear and shame when asked to read by the teacher. In addition, the results of the interviews revealed that students had made plans to overcome these difficulties, such as taking courses, using mobile devices to study, and deepening the material independently. This study shows the importance of more appropriate interventions to improve English text reading skills among students.

Keyword: *Students' Difficulties, Reading Comprehension*