

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consists of conclusion and suggestion. The conclusion contains of the final result of the research while the suggestion contains the things that the writer recommends toward the readers.

5.1 Conclusion

Based on the result and discussion in the previous chapter elaborated by the writer, the researcher concluded some points of conclusion. Firstly, the students actually love learning English. It all happens because of the external factor and internal factor. The external factor is the teachers' competency in teaching English while the internal factor is the position of the English itself as one of the prestigious lessons. However, the students have low interest in reading English text because of some reasons, such as the difficult pronunciation, uncommon vocabularies, and so on. Moreover, those reasons become their difficulties in learning reading English text. Hence, those reasons make them not really excited in learning reading English. Similarly, the students feel embarrassed, unconfident, and afraid of reading English text because of their inability and low fluency in reading.

However, the students already try to solve their problems by doing some alternative, such as using their mobile phone to find sources of learning, reviewing their material, taking some course, start loving the reading activity itself et cetera. Finally, the difficulty of reading absolutely exist among the students but there has been solution initiated by the students to run in order to cope with the hardness.

5.2 Suggestions

5.2.1 Students

From the conclusion, the researcher suggests the students to be more creative to find the solution in solving the difficulty that they have in the learning reading English. Moreover, the researcher also suggests the students to be braver and more confident in reading English by increasing the fluency and confidence in English.

5.2.2 Teachers

The researcher noticed that the teacher plays very important role in making the class as enjoyable and effective so the researcher suggest the teacher to be more creative in running the class and increase the teaching competence. As the result, the learning objectives can be achieved effectively and efficiently.

5.2.3 Readers

All of readers are also suggested to be more aware of the possible difficulties and obstacle that might happens to every individual in reading English text due to the fact that English is not the mother tongue for the foreign learners.

5.2.4 Institutions

The researcher also suggests the school to push the teacher to expand the capacity in teaching. Besides, the school also need to facilitate the students with the motivation and adequate facility so the students will be triggered to learn English especially in reading.