

**THE STUDENTS ABILITY IN USING STANDARD AND NON
STANDARD LANGUAGE IN AL-MUJADDID BOARDING SCHOOL
SABANG**

Skripsi

submitted in partial fulfilment of the requirement for the degree of
sarjana Pendidikan

by:

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BANDA ACEH
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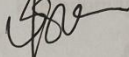
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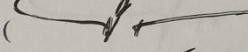
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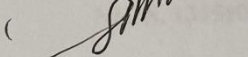
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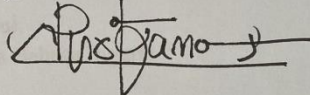
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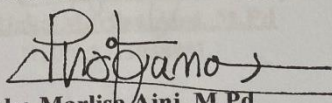
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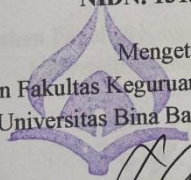
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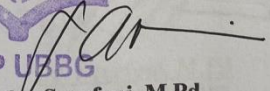
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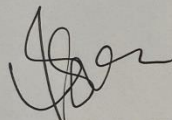
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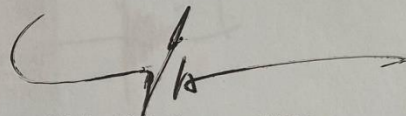
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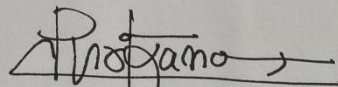
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Zhafira

FOREWORD

Praise and gratitude to the presence of Allah SWT who has bestowed His grace, taufik, and guidance so that the author can complete this thesis entitled “The Students Ability In Using Standard Language And Non-Standard Language In Al-Mujaddid Boarding School Sabang” well. Shalawat and greetings do not forget the author to the Prophet Muhammad SAW, his family and children, friends and people who remain istiqomah in the way of Allah SWT. This thesis is prepared to fulfill one of the requirements in completing the Strata 1 (S1) study program at the English Language Education Department.

The preparation of this thesis aims to analyze students' ability to distinguish and use standard and non-standard language in formal and informal contexts. This study is expected to contribute to the development of English language learning, especially in a pesantren environment that integrates religious values and language education.

The author realizes that the completion of this thesis cannot be separated from the help, support, and direction from various parties. Therefore, with all humility, the author would like to express her deepest gratitude to:

1. All praise and gratitude to Allah SWT, who has blessed me with the ability to finish this thesis.
2. Mr. Mulyadi Syahputra, M.Pd. and Mrs. Regina Rahmi, M.Pd. as supervisors who have provided guidance, advice, and motivation during the preparation of this thesis.

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4. To the author's parents and beloved family for their endless prayers, support, and affection.
5. Fellow students in the English Education Department who have provided encouragement and moral support during the thesis preparation process.

The author realizes that this thesis still has shortcomings and limitations. Therefore, the author is very open to constructive criticism and suggestions for the perfection of this thesis in the future. Hopefully, this thesis can provide benefits for readers and become a reference for the development of English studies in the future. Finally, the author asks for prayers so that all these efforts will get the pleasure of Allah SWT.

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ABSTRACT

Zhafira. 2025. The Students Ability In Using Standard And Non Standard Language In Al-Mujaddid Boarding School Sabang. English Education Department Teacher Training And Education Bina Bangsa Getsempena University Banda Aceh. Thesis Adviser I. Regina Rahmi, M. Pd., Thesis Adviser II. Mulyadi Syahputra, M. Pd.

English is an international language that is important to learn. In general, language is divided into two, namely formal language and non-formal language. Formal language is an official language that has standardization in its use with a standard form and is usually applied in formal forums. While non-formal language is a language that does not have standardization in its use and is applied according to the region. Pesantren is a traditional Islamic educational institution in Indonesia that plays an important role in developing students' language skills. This study aims to determine the ability of students at Al-Mujaddid Islamic Boarding School in using standard and non-standard languages. The study used a mixed methods approach, which combines qualitative and quantitative methods. Data were collected through performance test and surveys to assess students' linguistic abilities in using formal (standard) and informal (non-standard) language. Based on the results of the study, the majority of students have difficulty in distinguishing and using formal and informal language correctly, as evidenced by the 69% incorrect answers in the survey. Although students can deliver speeches well using texts or dictionaries, their ability to use language independently is still low. In daily activities, students tend to use formal language even though the situation is more suitable for informal language, showing a lack of understanding of language use according to context.

Keywords: standard language, non-standard language, linguistic ability, Al-Mujaddid Islamic Boarding School, mixed method approach.

TABLE OF CONTENTS

FOREWORD	i
ABSTRACT	vii
TABLE LIST	x
LIST OF FIGURES	xi
APPENDIX LIST	ix
CHAPTER I INTRODUCTION	1
1.1 Background of The Research	1
1.2 Research Question	4
1.3 Objective of Study	4
1.4 Scope of Research	4
1.5 Benefits of Research.....	4
1.6 Definition of Terms	6
1.6.1 Standard Language.....	6
1.6.2 Nonstandard Language.....	6
1.6.3 Formal Communication.....	7
1.6.4 Informal Communication	7
CHAPTER II RIVIEW LITERATURE	8
2.1 Definition of Standard and Nonstandard Language	8
2.1.1 Standard Language.....	9
2.1.2 Nonstandard Language.....	11
2.2 Differences in the Use of Standard and Nonstandard Language.....	12
2.3 Factors Affecting Language Mastery	13
2.4 Theory of Language Competence.....	14
2.5 Language Use in Pesantren	16
2.6 Review of Relevant Research.....	18
2.7 Conceptual framework.....	19
CHAPTER III RESEARCH METHODOLOGY	21
3.1 Research Method	21
3.2 Research Design	21
3.3 Research location.....	23

3.4 Population and Sample	23
3.5 Research instruments	24
3.6 Data Collection.....	31
3.7 Technique of Data Analysis	32
CHAPTER IV RESULTS AND DISCUSSION	34
4.1 Research Results.....	34
4.1.1 Performance test Results	34
4.2.1 Survey Results	43
4.2 Discussion	67
CHAPTER V CONCLUSIONS AND SUGGESTIONS.....	74
5.1 Conclusion	74
4.2 Suggestions.....	75
REFERENCE.....	78

TABLE LIST

Table 2.1	Standard Expressions and Words	10
Table 2.2	Non-Standard Expressions and Words	12
Table 3.1	Lattice of Research Instruments Test Questions	24
Table 3.2	performance test Instrument Lattice	31

LIST OF FIGURES

Figure 1. Thinking Framework	19
Figure 2. Percentage of correct or false answers	45
Figure 3. Percentage of correct or false answers	45
Figure 4. Percentage of correct or false answers	46
Figure 5. Percentage of correct or false answers	47
Figure 6. Percentage of correct or false answers	48
Figure 7. Average percentage of correct and false answers	49
Figure 8. Percentage of correct or false answers	50
Figure 9. Percentage of correct or false answers	51
Figure 10. Percentage of correct or false answers	52
Figure 11. Percentage of correct or false answers	53
Figure 12. Percentage of correct or false answers	53
Figure 13. Average percentage of correct and false answers	55
Figure 14. Percentage of correct or false answers	56
Figure 15. Percentage of correct or false answers	57
Figure 16. Percentage of correct or false answers	57
Figure 17. Percentage of correct or false answers	58
Figure 18. Percentage of correct or false answers	59
Figure 19. Average percentage of correct and false answers	61
Figure 20. Percentage of correct or false answers	62
Figure 21. Percentage of correct or false answers	63
Figure 22. Percentage of correct or false answers	64

Figure 23. Percentage of correct or false answers	65
Figure 24. Percentage of correct or false answers	65
Figure 25. Average percentage of correct and false answers	67

APPENDIX LIST

Appendix 1. Letter of recommendation	81
Appendix 2. Research Permit Letter	82
Appendix 3. School Response Letter	83
Appendix 4. Performance test Results	84
Appendix 5. Survey Results	87
Appendix 6. Documentation.....	91