

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusion

This research is a mixed method research, where in this research there are two studies. The two studies that have been carried out are qualitative research conducted by observing student activities at the Al-Mujaddid integrated Islamic boarding school and quantitative research conducted by means of a survey by distributing questionnaires to students. Based on the stages of the research, it is explained quantitatively that the majority of students have difficulty in answering questions that test formal and informal language skills with a fairly high error rate, with an average of 70 % of respondents answering the survey questions incorrectly and only 30 % answering correctly.

Meanwhile, in the performance test results, the researchers found that in the opening and closing of the speech they had been given a text by the administrator that they had to memorize and for the content of the speech students used a dictionary to make the speech text where the language contained in the dictionary was standard language so that students seemed to be able to deliver speeches with good standard language. Which in fact they are still less able to use standard and non-standard language if they are not treated to text or without correction before performing the speech.

Likewise, in daily activities, where they should be able to use shorter non-formal language but they prefer to use standard words and even sentences, it shows that they still have a very poor understanding of the use of standard and non-standard language according to the place and situation.

Based on the results of the research that has been conducted, it can be concluded that the majority of students have difficulty in distinguishing and using formal and informal language correctly, firstly it is evident from the high error rate in the survey, which is 70 % wrong answers. Secondly, students can deliver speeches with good formal language due to the help of corrected and memorized texts, but their ability to use formal and informal language independently is still low. Finally, in daily activities, students tend to use formal language even though the situation is more suitable for informal language, showing a lack of understanding of language use according to context and situation.

5.2 Suggestions

Based on the research results that have been conducted, several recommendations that can be given are as follows:

1. For Students

Students at Al-Mujaddid Islamic Boarding School need to pay more attention to the importance of using standard language in formal situations and non-standard language in informal situations. It is hoped that students can understand when and how to use both types of language appropriately according

to the context. In addition, students need to further hone their interpersonal communication skills, focusing on mastering standard language in formal activities such as presentations or discussions, which will support the development of their speaking skills.

2. For Teachers

Teachers can utilize the results of this research to design more effective teaching methods in teaching the use of standard and non-standard language. It is recommended that teachers provide more exercises and practice speaking in standard language in formal situations, as well as provide a more in-depth explanation of the differences in the use of standard and non-standard language. Teachers also need to provide clear guidance on when and how each type of language is used in everyday communication and in more formal situations.

3. For Educational Institutions

Educational institutions, especially at Pesantren Al-Mujaddid, should design training programs for teachers that focus on more effective language teaching, including training on the use of standard and non-standard language in different contexts. This program can help improve the quality of language teaching at the institution, enrich the teaching skills of the teachers, and enhance the students' competence in communicating accurately.

4. For Future Researchers

This study can be a useful reference for future researchers who want to examine more deeply the ability of students to use standardized and non-

standardized language, especially in a pesantren environment. To get more representative results, future researchers are advised to involve a larger number of student samples, so that the data obtained can reflect a wider and more diverse condition. In addition, this study can be developed by examining other factors that affect students' ability to use language, such as the influence of cultural background, social environment, or learning methods applied in pesantren. Future research can also focus on developing innovative learning strategies or models to help students improve their language skills, both in formal and informal contexts.