

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion and suggestion following the finding of the study. The first section is the conclusions of the research finding and the second is the suggestion dealing with the objectives of teaching and learning process.

5.1 Conclusion

To sum up the research finding about the multimodality in teaching English for foreign language in junior high school Panglima Polem Rantauprapat, the researcher concludes that:

1. The teacher included multiple modes of teaching in her classroom practices through visuals text, gestures, communication, and technology. Similarly, they conducted lessons by introducing the topic, teaching both language focus and skills organizing language activities to check their students' comprehension both individually and a group.
2. Teachers' positive views on multimodality, emphasizing its ability to allow all students to showcase their talents and abilities in various ways. Teachers recognize that multimodality helps cater to different learning preferences auditory, visual, kinesthetic, and can accommodate students with special needs. Teacher also faced challenges in the learning process with multimodality, but it can be seen from the results of interview and also discussions that teachers are truly successful in overcoming all the challenges that occur

5.2 Suggestion

Based on the result of the study, the researcher puts some suggestions to the following parties. First, teacher must provide more audio learning materials, they can provide more music or audio that can help the learning process so that audio, visual, and kinesthetic compositions can be balanced to help students' learning process. Apart from that, school must provide learning books using pictures or colors to help students learn visually. Second, for future researchers. Future researcher should examine how multimodality can be adapted to suite diverse cultural and linguistic backgrounds, addressing the unique challenges and benefits multilingual classroom,