

**AN ANALYSIS OF STUDENTS' DIFFICULTIES  
IN LEARNING LISTENING SKILL  
(A Study at SMKN 1 Banda Aceh)**

**THESIS**

Submitted as one of the requirements for obtaining a degree  
Bachelor of Education

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Skripsi dengan judul “An Analysis Of Students’ Difficulties In Learning Listening Skill (A Study at SMKN 1 Banda Aceh)” telah dipertahankan dalam ujian skripsi oleh Puja Nurjannah, 20060014, Program Studi Pendidikan Bahasa Inggris, Universitas Bina Bangsa Getsempena Banda Aceh Pada Kamis, 24 oktober 2024

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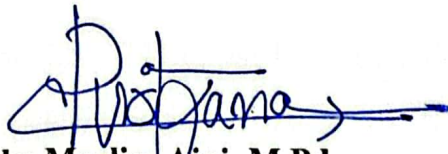


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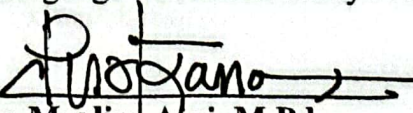
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## FOREWORD

Alhamdulillah, praise be to Allah SWT who has bestowed the Qur'an as hudan lin naas (guidance for all mankind) and rahmatan lil'alamin (blessing for all nature). So that the author can complete this thesis. May peace and blessings be upon the great prophet Muhammad SAW and his family, his companions and his people who are always steadfast until the end of time. On this occasion the author took the title of the thesis "An Analysis Of Students' Difficulties In Learning Listening Skill (A Study at SMKN 1 Banda Aceh)". The writing of this thesis was compiled to fulfill one of the requirements to obtain a bachelor's degree in English Education at the Faculty of Teacher Training and Education, Bina Bangsa University Getsempena Banda Aceh.

With the completion of this thesis is an extraordinary happiness for the author, plus in the process of writing this thesis has seen many parties, assistance in terms of time, energy, costs, thoughts and support, both directly and indirectly. Therefore, through the introduction of this thesis the author would like to express gratitude to:

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Hopefully what has happened can be put into practice and can become something of good value in the sight of Allah SWT, so that it can provide benefits for the world and the hereafter to the author and to all parties in general.

Banda Aceh, 30 September 2024  
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## ABSTRAK

Puja Nurjannah. 2024. An Analysis Of Students' Difficulties In Learning Listening Skill (A Study at SMKN 1 Banda Aceh). Skripsi. Program Studi Pendidikan Bahasa Inggris. Universitas Bina Bangsa Getsempena. Pembimbing: I. Dr. Sariakin, M.Pd. II. Regina Rahmi, M.Pd

Pembelajaran keterampilan mendengarkan sering dianggap sebagai salah satu aspek yang paling sulit dalam pengajaran bahasa Inggris, terutama bagi siswa EFL (English as a Foreign Language). Di SMKN 1 Banda Aceh, siswa sering menghadapi berbagai hambatan dalam memahami materi mendengarkan, seperti aksen yang berbeda, struktur kalimat yang kompleks, dan keterbatasan kosakata. Kondisi ini mendorong perlunya analisis mendalam untuk mengetahui faktor-faktor yang menyebabkan kesulitan dalam memahami materi keterampilan mendengarkan. Penelitian ini bertujuan untuk menganalisis kesulitan yang dihadapi siswa dalam pembelajaran keterampilan mendengarkan bahasa Inggris di SMKN 1 Banda Aceh. Penelitian ini menggunakan pendekatan deskriptif kuantitatif, dengan data yang dikumpulkan melalui kuesioner yang disebarakan kepada 36 siswa kelas XI. Hasil penelitian menunjukkan bahwa kesulitan utama yang dialami siswa meliputi perbedaan budaya, variasi aksen, kompleksitas struktur kalimat, keterbatasan kosakata, dan kualitas rekaman yang buruk. Selain itu, faktor psikologis seperti kecemasan juga mempengaruhi pemahaman siswa dalam keterampilan mendengarkan. Temuan ini menunjukkan perlunya strategi pengajaran yang lebih efektif, seperti penyederhanaan struktur kalimat, pengenalan variasi aksen, peningkatan pengajaran kosakata, penggunaan rekaman berkualitas, serta manajemen kecemasan untuk membantu siswa mengatasi kesulitan dalam pembelajaran mendengarkan.

**Kata Kunci:** Keterampilan Mendengarkan, Kesulitan Mendengarkan, Pembelajaran Bahasa Inggris, Aksen.

## **ABSTRACT**

*Puja Nurjannah. 2024. An Analysis of Students' Difficulties in Learning Listening Skill (A Study at SMKN 1 Banda Aceh). Thesis. English Language Education Study Program. Bina Bangsa Getsempena University. Advisors: I. Dr. Sariakin, M.Pd. II. Regina Rahmi, M.Pd*

*Listening skill learning is often considered as one of the most difficult aspects in teaching English, especially for EFL (English as a Foreign Language) students. In SMKN 1 Banda Aceh, students often face various obstacles in understanding listening materials, such as different accents, complex sentence structures, and limited vocabulary. This condition encourages the need for in-depth analysis to determine the factors that cause difficulties in understanding listening skill materials. This study aims to analyze the difficulties faced by students in learning English listening skills at SMKN 1 Banda Aceh. This study uses a quantitative descriptive approach, with data collected through questionnaires distributed to 36 grade XI students. The results showed that the main difficulties experienced by students included cultural differences, accent variations, sentence structure complexity, vocabulary limitations, and poor recording quality. In addition, psychological factors such as anxiety also affect students' understanding of listening skills. These findings indicate the need for more effective teaching strategies, such as simplifying sentence structures, introducing accent variations, increasing vocabulary teaching, using quality recordings, and anxiety management to help students overcome difficulties in listening learning.*

**Keywords:** *Listening Skills, Listening Difficulties, English Language Learning, Accent.*

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