

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### 5.1 Conclusion

The majority of the students believe that the Duolingo Application can improve and motivate them to study English especially better in listening. Students cited Duolingo's features, content, usability, context, control, connection, and mobility as reason why the students enjoy using it. It proven by the t-score which is higher than the t-table value ( $0,967 > 0,678$ ). The improvements were visible after the treatment using this technique was carried out, this research proves that using the Duolingo application can increase students ability in listening. Using Duolingo application also improves their understanding of usefull application for easy learning English. This also evidenced by the averenge pre-test of 50-70 and the post-test score increasing to 75-95. The Duolingo Application helpful for 24 students in learning listening English at SMP N 3 Simpang Kanan. Then based on the findings of the answer in the questionnaire, it can be summarized by author that students have positive response to using Duolingo in learning English process especially in study English because of Duolingo's usability, content, context, control, and connectivity also mobility. In other hand, most of students had a positive opinion about Duolingo Application in increasing the students motivation to listening English. Duolingo's features can increase the students effort when study, their desire to achieve goals, and make the students enjoy the exercise in listening English.

In addition, all students will continue to use Duolingo Application for Learning English by themselves anywhere and anytime.

The main purpose of this study is to obtain empirical evidence regarding the impact of using the Duolingo application to improve the listening skills of UPTD SPF students at SMP N 3 Simpang Kanan in the 2022/2023 academic year. This study also serves as additional validation of existing theories and previous studies related to this subject. students obtained significantly improved scores, indicating the effectiveness of Duolingo because the class was taught using this method. This is evident from the higher post-test scores in the experimental class compared to the pre-test scores. In short, the researcher concluded that the use of Duolingo is an effective method to improve the listening skill performance of UPTD SPF SMP N 3 Simpang Kanan students in the 2022/2023 academic year.

## **5.2 Suggestion**

Based on the findings, after doing research about student's improvements when using Duolingo Application for increase their ability Listening skill in Englis. First, the author would like to suggest to English teacher to explore and utilize the Duolingo application as a medium in the classroom to study English. Teacher should try using Duolingo application will improve student's English skill like listening, speaking, translating and reading. Then, the teacher can mix with a game for making new atmosphere in classroom. The second suggestion is addressed to students to keep utilizing the Duolingo application to practice their English to advance their language skills. This application, which is designed like a game, tries to show users that learning

English is enjoyable rather than challenging and tedious. Finally, for the other researchers, the result of this research can be used as reference and can be applied this application in the other classroom when teaching English.

The researcher also believes that teachers should strive to incorporate creativity into their teaching methods to improve students' listening performance and prevent boredom in the classroom. In today's digital era, teachers have access to a variety of appropriate media to support their teaching efforts. The use of Duolingo is highly recommended, as it has been shown to have a positive impact on students' listening performance. The goal is to foster greater student interest in listening performance. Students now have a new tool for learning to speak English in the form of Duolingo, a game-based language learning application that makes the learning process more interesting and enjoyable. In addition, Duolingo offers additional language features, including pronunciation, grammar, basic translation, and simple writing exercises, which provide a holistic language learning experience. This easily accessible tool can be used anywhere and anytime, giving students the flexibility to take the initiative in their listening learning. This tool encourages them to not only rely on classroom materials, but also to practice and strengthen their skills at home. This study aims to provide new insights for its readers and be a valuable reference for future researchers. Although this study may have limitations, it is hoped that it will inspire and encourage other researchers to explore similar topics or explore new areas in the field of teaching and learning. Such efforts will contribute to the enrichment of our collective knowledge and understanding of education.