

CHAPTER I

INTRODUCTION

This chapter contains the background of the study, the problem of study, the objective of study, the significance of study, the scope of study, hypothesis, and the definition of term.

1.1 The Background of Research

Mastering speaking is really important, the students can get a lot of advantages by mastering speaking skill; they can get a lot of information, knowledge, get easier to communicate with others, etc. It is because the purpose of learn a language is to know how to use the language and use the language itself in the daily life. In fact, not all of the students are able to use English well, even they have learnt English from elementary school to university or take an English course, it can not really helpful for some students in mastering English well. In Indonesia, many teachers only focus on grammar in teaching English. However, the students also need to mastery speaking skill since speaking is the main skill in communication (Hussain, 2017:14).

There are several factors of make students' speaking skills hard to be improved, the first one is they do not get enough time to study in the classroom. Second, the teacher does not speak English often in the classroom. The next one is the teachers do not prepare well the learning strategy (Khan, 2010:357). According to Brown (2007), students in junior high school are people who are between ages; this age is an age of transition, confusion, self-consciousness, growing and changing bodies and minds.

Based on the preliminary research, students in senior high school of SMA Negeri 2 Simeulue Barat have some problems in speaking English; they are lack of the vocabulary, grammar problem, fear of the negative response from others, low self-esteem to speak in English and feeling anxious to speak in English. In response to teacher questions, they usually mispronounced words in English and some of them use their mother tongue. Moreover, not all of the students are interested in learning English, some students are passive in the classroom, they are hard to speak in English, some of them are shy or afraid to speak in front of their friends. Therefore, teachers should have to find out the solution to solve the problems, because to make students more interest with learning process is not easy. Teachers have to be creative in teaching and find an appropriate way to teach them to make them more interest in learning English.

Nowadays, YouTube is the most famous social media platform. Based on Mustafa (2018:18) YouTube is one of the largest websites in the world, there are so many visitors each month watch YouTube videos uploaded by million people all over the world. YouTube was founded by Chad Hurley, Steve Chen, and Jawed Karim that began in February 2005. YouTube is a website for sharing videos. This website allows users to upload, watch and share videos. Many people use YouTube to entertain and get information, even some of them use YouTube to earn some money. They also can make an account and upload their video on YouTube and they can give a like and comment in each other video. Therefore, the students also can use YouTube to learn English. There are many channels that shared about English with interesting videos. Students and teachers can choose which video are suitable according to their needs.

Studies about YouTube video in developing students speaking skill are not something new; some previous researchers already conduct the research by using YouTube video. The first research conducted by Riswandi (2016). He found that by using YouTube Video in the classroom can help students to get new vocabulary, helps them in pronouncing words and helps them to get the idea to make a sentence in English, it is also giving students motivation in learning English. The second researcher was Pratiwi (2018). She stipulated that by using YouTube video as a media for teaching speaking in the classroom, students can enjoy the learning process and it can be created into various teaching activity such as role-playing, discussion, and problem solving which cover students-centered learning.

Furthermore, the next researcher was Albahlal (2019), his research showed that English language teachers have positive perceptions of using YouTube to develop students speaking skill, it guides students guess the meaning of the unfamiliar words and helps students to improve their speaking skill. The fourth researcher was Jalaluddin (2016), in his research found that teaching speaking skill not only have the advantages for students, but also disadvantages. YouTube video as an online resource is very useful for students and teachers. Besides, teachers should give instruction for the students to use YouTube video as an online resource for teaching, because some video on YouTube are not appropriate for the students.

Based on the above reasons, the researcher intended to conduct research on the title **“The Use of YouTube Video in Developing Students’ Speaking Skill (An Experimental Study at SMA Negeri 2 Simeulue Barat)”**.

1.2 The Problem of Research

The problem of this research is “is there any improvement of students speaking skill by using YouTube video in SMA Negeri 2 Simeulue Barat?”

1.3 The Objective of Research

The objective of this research is “to improve students speaking skill by using YouTube video in SMA Negeri 2 Simeulue Barat”.

1.4 Hypothesis

Ho: There is no improvement of students speaking skill before and after using YouTube video.

Ha: There is improvement of students speaking skill before and after using YouTube video.

1.5 The Significance of Research

This research is supposed to deliver benefits for some readers such as teachers and other researchers as follows:

1) Teachers

Teachers can use this research to enrich the theories of reference in teaching speaking by using YouTube media in order to find out the innovative and creative media. Therefore, the teacher can apply the YouTube media in the teaching and learning process of speaking.

2) Other Researchers

The result of this research will be beneficial for the other researchers as the future teacher. By conducting this research, the researcher will know how to teach speaking by using YouTube media.

Moreover, this research will be helpful for the other researcher as the additional references or information in order to construct their researches that have correlation with this research.

1.6 The Scope of Research

Based on the explanation above, the writer gives scope and limitation as follows:

- 1) This research focuses on the use of YouTube media in developing students' speaking skill and their achievement in learning speaking.
- 2) This research is done only with the students of the first grade of SMA Negeri 2 Simeulue Barat.

1.7 The Definition of Key Term

It is important for the researcher to make an assumption clearly of the term used in this paper as the following;

1.7.1 Speaking

According to Hornby (2010:1289), speaking is an ability to ring words to express an idea. In other word, speaking is peoples' intention of delivering some ideas and opinions in communication to other people as listeners. Moreover, speaking is used in daily activity to present an idea or feeling orally which is done by two people as a speaker and a listener. Fundamentally, speaking is the skill that each person has as a mean of communication in community.

1.7.2 YouTube Media

According to Jalaluddin (2016), YouTube is a website that shares

various kinds of video like video clips, TV clips, music videos, movie trailers, and other content namely video blogging, short original videos, and educational videos. YouTube is a form of entertainment that enacts a story by sound and a sequence of images giving the illusion of continuous movement. YouTube is one of media in teaching language. It is very useful because it can make students more interested in studying.