

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter presents the conclusions and suggestions based on finding and discussion of the data analysis.

#### **5.1 Conclusion**

Based on the research finding, it can be concluded that the use of YouTube media in teaching speaking skill is improve the students' achievement at the first-year students of SMA Negeri 2 Simeulue Barat. The result shows that the score of  $U_2 < U_1$  that is  $0 < 625$ . Therefore, null hypothesis ( $H_0$ ) was accepted and the alternative hypothesis ( $H_a$ ) was rejected. It means that the students still have not good capability in speaking. There were some factors that made the students do not have a good ability in speaking by using YouTube media. Firstly, the students are lack of critical thinking knowledge. In addition, the students still lack of knowledge in the basic English material, such as grammar, vocabulary, tenses, and so on. The last, time duration in implementing the YouTube media was too short.

#### **5.2 Suggestion**

Based on the result of the research, the researcher proposes some suggestions as follows:

- 1) It is suggested that the English teachers should use some different media to attract the students' attention in learning English especially in teaching speaking.
- 2) It is suggested that the teachers use YouTube media in teaching speaking

skill as one of alternative techniques to stimulate the students to be active in the classroom while the teaching and learning process.

- 3) This research is a result of analysis about the use of one media to improve students' speaking skill, therefore this research hoped to give a contribution especially for English teachers who have obligation to create the best media for the students.