

**AN ANALYSIS OF TEACHER CHALLENGES  
IN TEACHING ENGLISH AT SMAN 2 BANDA ACEH**

**THESIS**

**Submitted in Partial Fulfillment of Requirement for the Degree of  
“Sarjana Pendidikan” (S1)**

**by:**

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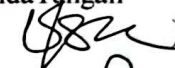



**ENGLISH EDUCATION DEPARTMENT  
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BINA BANGSA GETSEMPENA UNIVERSITY  
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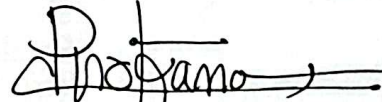
### Skripsi Dengan Judul "An Analysis of Teacher Challenges in Teaching English at SMAN 2 Banda Aceh"

Skripsi ini telah disetujui untuk dipertahankan dihadapan Tim Penguji Skripsi Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Bina Bangsa Getsempena

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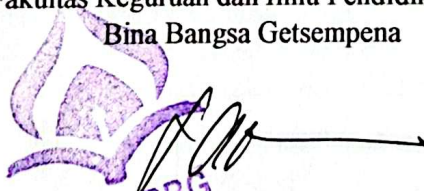
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at SMAN 2 Banda Aceh**

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**PERSETUJUAN KOMISI PENGUJI**

**AN ANALYSIS OF TEACHER CHALLENGES IN TEACHING ENGLISH  
AT SMAN 2 BANDA ACEH**

Di ajukan sebagai salah satu syarat untuk memperoleh gelar  
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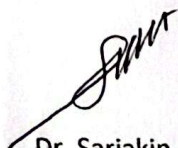
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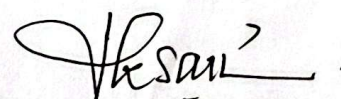
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## ACKNOWLEDGEMENT

First of all, I would like to express my gratitude to the almighty ALLAH because of his blessing the researcher is able to finish this thesis with the title "An Analysis of Teacher Challenges in Teaching English at SMAN 2 Banda Aceh". Peace and blessing upon our prophet Muhammad SAW who has guided us from the darkness to the brightness, who have been a motivation, inspiration and encouragement in order for the researcher to complete the final project. This thesis is presented to the English Department of "Universitas Bina Bangsa Getsempena Banda Aceh" as partial fulfillment of the requirement for the degree of Sarjana Pendidikan (S1).

Therefore, on this occasion, I would like to thank the following people for helping and supporting the researcher in conducting this thesis.

1. My beloved parents, Mr. Abdurrahman and Mrs. Cut Fauziah (alm). Who always pray and support me in every circumstance. They also give me a chance to continue my study and fight for facilitating my education.
2. Mrs. Dr. Lili Kasmini, M. Si as the rector of Bina Bangsa Getsempena University.
3. Mrs. Regina Rahmi M. Pd as the first advisor who always gives me help, guidance, correction, and suggestion for the completion of this thesis.
4. Mrs. Mulyani M. Pd, M. TESOL. As the second Advisor, who has given me a lot of guidance, input and support so that I am always enthusiastic in working on my thesis until the end.

5. All of my lectures, which has, taught, inspired, and motivated me from the first semester until the last semester.
6. Mr Jamaluddin, S.Pd., M.Pd. as principle who has allowed me to do research in SMAN 2 Banda Aceh, his time, his support and his information.
7. The all of teachers at SMAN 2 Banda Aceh especially English teachers who always helps me during conducting this research.
8. My senior sisters and brother (Lusy Sulita, Sarti Wahyuni, Juni), (Julian, Rudi, Satria) who always supporting and helping me in conducting and finishing this study)
9. Refi Alfi Yandi who always provide support and motivated me when I was in difficult moment.
10. Thanks to the all off my friend especially (Nonong, Wafiq, Reka) your help means a lot for me.
10. The last, I would like to thank myself for fighting until finished this research.

Banda Aceh, 12 Oktober 2021

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## ABSTRACT

Nur Amalia, 2023. An Analysis of Teacher Challenges in Teaching English at SMAN 2 Banda Aceh. Skripsi. English Education Department, Bina Bangsa Getsempena University. Advisor I. Regina rahmi, M.Pd. Advisor II. Mulyani M.Pd, M. TESOL.

Nowadays, English is essential to learn because it has become an international language and in Indonesia English is studied as a foreign language, it is taught as an obligatory subject from junior high school to senior high school, as a foreign language the teachers face various challenges in teaching english at the school and the purpose of this study is to identify teachers challenges in teaching English at SMA Negeri 2 Banda Aceh, the causes that contribute to those challenges, and the strategies the teachers employ to overcome those challenges. A qualitative-descriptive methodology was employed in this investigation. Researchers employed observation, interview, and document analysis to gather data for this investigation. The researcher discovered various challenges faced by teachers of English at SMAN 2 Banda Aceh based on the data collection results. Managing pupils presents several difficulties. The challenges include: students in which lack of enthusiasm for learning English; students' ignorance of the fundamentals of English classes; using one's native tongue while learning English; student lack of vocabulary and student lack of self-confidence, after conducting this study the author hopes the teachers must maximize the preparation of materials, methods and mentally during teaching english language at the school.

*Keywords: Teacher, Teacher's Challenges, Teaching English*

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