

**THE USE OF BUSUU APPLICATION TO IMPROVE
STUDENTS LISTENING SKILLS
(AN EXPERIMENTAL RESEARCH AT SMAN 9
BANDA ACEH)**

SKRIPSI

**Submitted in partial fulfilment of The Requirement for the Degree of "Sarjana
Pendidikan" (S1)**

By:

**Nora Andiana
(20060008)**



**ENGLISH EDUCATION DEPARTMENT
UNIVERSITAS BINA BANGSA GETSEMPENA
BANDA ACEH
2024**

PENGESAHAN TIM PENGUJI

The Use of Busuu Application to Improve Students

Listening Skills (an experimental research at SMAN 9 Banda Aceh

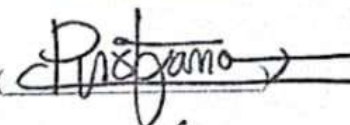
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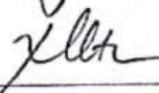
Pembimbing I : Regina Rahmi, M.Pd
NIDN. 1313128701

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Pembimbing II : Rizka Marlisa Aini, M.Pd
NIDN. 1313038901

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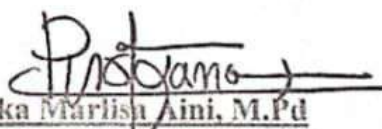
Penguji I : Rosdiana, M.Pd
NIDN. 0115088503

()

Penguji II : Zahria Amalina, S.Pd.I., M.Pd
NIDN. 1314069202

()

Menyetujui,
Ketua Prodi Bahasa Inggris

()
Rizka Marlisa Aini, M.Pd
NIDN. 1313038901

Mengetahui,
Dekan Fakultas Keguruan dan Ilmu Pendidikan
Universitas Bina Bangsa Getsempena

()
Fitriati, S.Pd.I, M.Ed, PhD
NIDN. 0101018304

LEMBARAN PERSETUJUAN

The Use of Busuu Application to Improve Students

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Tim penguji Skripsi Program Studi Pendidikan Bahasa Inggris
Fakultas Keguruan dan Ilmu Pendidikan
Universitas Bina Bangsa Getsempena

Banda Aceh, 07 Mei 2026

Pembimbing I

Regina Rahmi, M.Pd
NIDN. 1313128701

Pembimbing II

Rizka Marlisa Aini, M.Pd
NIDN. 1313038901

Menyetujui,
Ketua Prodi Bahasa Inggris

Rizka Marlisa Aini, M.Pd
NIDN. 1313038901

Mengetahui,
Dekan Fakultas Keguruan dan Ilmu Pendidikan
Universitas Bina Bangsa Getsempena



Fitriati, S.Pd.I, M.Ed, PhD
NIDN. 0101018304

LEMBAR PENGESAHAN

Nama : Nora Andiana
NIM : 20060008
Program Studi : Pendidikan Bahasa Inggris
Judul Skripsi : The Use of Busuu Application to Improve Students
Listening Skills (An Experimental Research At Sma N 9
Banda Aceh)

Skripsi ini telah disetujui oleh pembimbing untuk diajukan pada ujian skripsi program sarjana.

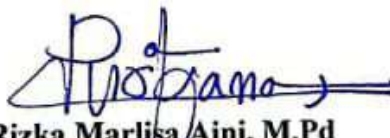
Pembimbing I,


Regina Rahmi, M.Pd
NIDN. 0103038204

Banda Aceh, 13 Desember 2024
Pembimbing II,


Rizka Marlisa Aini, M.Pd
NIDN. 1313038901

Mengetahui,
Ketua Prodi Pendidikan Bahasa Inggris


Rizka Marlisa Aini, M.Pd
NIDN. 1313038901

PERNYATAAN KEASLIAN

Saya beridentitas di bawah ini:

Nama : Nora Andiana

NIM : 20060008

Program Studi : Pendidikan Bahasa Inggris

Menyatakan bahwa hasil penelitian atau skripsi ini benar-benar karya saya sendiri, bukan jiplakan dari karya tulis orang lain, baik sebagian maupun seluruhnya. Pendapat atau temuan orang lain yang terdapat dalam skripsi ini dikutip atau dirujuk berdasarkan kode etik ilmiah. Apabila skripsi ini terbukti plagiasi atau jiplakan, saya siap menerima sanksi akademis dari prodi atau Dekan Fakultas Keguruan dan Ilmu Pendidikan.

Banda Aceh, 22 April 2026

Yang membuat pernyataan



Nora Andiana
NIM. 20060008

ACKNOWLEDGEMENT

All praise and gratitude the author conveys to the presence of Allah SWT who has bestowed His grace and gifts and given the opportunity so that the writing of this thesis can be completed properly. May peace and blessings always be upon the prophet Muhammad SAW. The author has completed this thesis with the title **“The Use of Busuu Application to Improve Students Listening Skills (experimental research at SMA N 9 Banda Aceh).**

This thesis is compiled as one of the requirements to complete studies at the Faculty of Teacher Training and Education, Bina Bangsa University Getsempena as one the requirement to obtain a bachelor's degree (S1) in education in the English Language Education study program. In completing this thesis, of course, it is no uncommon for obstacles and constraints to come to the process that is gone through. For that, with humility, the author expresses his highest gratitude and appreciation to:

1. The most special people are my family, my mother Nursyidah, S.Pd and my father M. Husen and the last is my brother Mahdar, Amd, T who always pray for me and support me in all every time there is a problem. They also gave me the opportunity to continue my studies and fight to facilitate my education because they are trust me for doing anything.
2. Mrs. Dr. Hj. Lili Kasmini, S.Si., M.Sias the chancellor of Bina Bangsa Getsempena University who has given me the opportunity to study at Bina Bangsa Getsempena University through the KIP Scholarship.

3. Mrs. Fitriati, S.Pd., M.Ed,PhD as the Dekan of FKIP Bina Bangsa Getsempena University who haas directed me in purusing my education at FKIP.
4. Mrs. Rizka Marlisa Aini,M.Pd. as the Head of the English Language Eduacation Study Program and Supervisor II. Who patiently provided guidance and direction in writing this thesis from beginning to end.
5. Mrs. Regina Rahmi, M.Pd. as supervisor I who patiently provided guidance and direction in writing this thesis from beginning to end.
6. Thanks for the best partner in the work from PT. Capella Honda Dinamik Nusantara (Aneuk Galong) they always support me in this thesis from beginning the end.
7. Thanks for my best friend, Meri antriska who always there under any circumstances start from 2020 until now, I hope this friendship will last forever.
8. Thanks for myself for fighting until now, where many obstacles have passed you by but you can get through them calmly.

This author is aware of all the limitations and shortcomings of the content and writing of this thesis. Therefore, constructive criticism and suggestions from all parties can still be accepted wholeheartedly.

Banda Aceh, 10 Desember, 2024

The researcher

Nora Andiana

ABSTRACT

Nora Andiana 2024. *The use of Busuu application to improve students listening skills (an experimental researcher at SMAN 9 Banda Aceh). Skripsi.* Teacher training and education. Supervisor (I) Regina Rahmi, M. Pd., supervisor (II) Rizka Marlisa Aini, M. Pd.

Listening skills are critical for communication, particularly while learning a language and interacting in daily activities. Therefore, the goal of this research is to find out whether using the Busuu application can improve students' listening skills. This research consists of two variables, there were independent variable (X) and dependent variable (Y). Independent variable refers to Busuu application and dependent variable refers to listening skills. The research method in this study was as quantitative method with a quasi-experiment of researcher. The population of all students is 40 students. The sample for this research is 20 students in class XI-1A SMA N 9 Banda Aceh for the 2023/2024 academic year. This research was carried out in 4 meetings with pre-test, treatment and post-test procedures. There are two classes for experience (experimental class XI-1A and control class XI-1B). There are have two class for experience (experiment class and control class). The data of this research was obtained through listening test, instrument and documentation. After calculating data, the researcher found the value of calculated in Control class was 44% and calculating in Experiment class was 58%, while it means that calculated that the significant value in experiment class was 0.000 and it was lower than significant $0.000 < 0.005$. therefore, null hypothesis (H_0) was rejected and alternative hypothesis (H_a) was accepted. It can be concluded that there was significant the use of Busuu Application to Improve Students Listening Skills an Experimental Researcher at SMA N 9 Banda Aceh.

Keywords: *Listening skills, Busuu application.*

ABSTRAK

Nora Andiana.2024. *Penggunaan Busuu Aplikasi Untuk Mempengaruhi Listening Skills Siswa Pada Experiment Penelitian di SMA 9 Banda Aceh*.Skripsi.Fakultas Keguruan dan Ilmu Pendidikan. Pembimbing: (1) Regina Rahmi M,Pd. Pembimbing (2) Rizka Marlisa Aini,M.Pd.

Keterampilan mendengarkan sangat penting untuk komunikasi, terutama saat belajar bahasa dan berinteraksi dalam aktivitas sehari-hari. Oleh karena itu, tujuan penelitian ini adalah untuk mengetahui apakah penggunaan aplikasi Busuu dapat meningkatkan keterampilan mendengarkan siswa. Penelitian ini terdiri dari dua variabel, yaitu variabel bebas (X) dan variabel terikat (Y). Variabel bebas mengacu pada penerapan Busuu dan variabel terikat mengacu pada keterampilan mendengarkan. Metode penelitian dalam penelitian ini adalah sebagai metode kuantitatif dengan peneliti melakukan eksperimen semu. Populasi seluruh peserta didik 40 peserta didik, Sampel penelitian ini adalah 20 siswa kelas XI-1A SMA N 9 Banda Aceh tahun pelajaran 2023/2024. Penelitian ini dilaksanakan sebanyak 4 kali pertemuan dengan prosedur pre-test, treatment dan post-test. Terdapat dua kelas untuk pengalaman (kelas eksperimen XI- 1A dan kelas control XI-1B). Data penelitian ini diperoleh melalui tes mendengarkan. Analisis pengumpulan data dalam penelitian ini adalah uji Mann Whitney U dan uji Homogeneity. Berdasarkan perhitungan uji Mann Withey U adalah $0.000 < 0.05$ Setelah melakukan penghitungan data, peneliti menemukan nilai hitung pada kelas Kontrol adalah 44% dan nilai hitung pada kelas Eksperimen adalah 58%, sedangkan nilai hitung pada kelas eksperimen adalah 0,000 dan lebih rendah dari signifikansi $0,000 < 0,005$. oleh karena itu, hipotesis nol (H_0) ditolak dan hipotesis alternatif (H_a) diterima. Dapat disimpulkan bahwa terdapat signifikan penggunaan Aplikasi Busuu untuk Meningkatkan Keterampilan Mendengarkan Siswa seorang Peneliti Eksperimental di SMA N 9 Banda Aceh.

Kata kunci: Mendengarkan, Busuu aplikasi.

TABLE OF CONTENT

ACKNOWLEDGEMENT	i
ABSTRACT	ii
TABLE OF CONTENT	iii
LIST OF TABLES	iv
LIST OF APPENDIK	v
LIST OF FIGURES	vi
CHAPTER I: INTRODUCTION	1
1.1 Background of The Research	1
1.2 The Research of Problem	5
1.3 The Objective of Study	5
1.4 The Scope of Study	5
1.5 The Significance of Study	5
1.6 Hypothesis.....	6
1.7 The Definition of Key Term	6
CHAPTER II: LITERATURE REVIEW	7
2.1 Theoretical Review	7
2.1.1 Listening Skills	7
2.1.2 Component of Listening Skills	9
2.1.3 Purpose of Listening	10
2.1.4 Listening Process	12
2.1.5 Technique Teaching Listening	13
2.1.6 Types of Listening.....	15
2.2 Using Mobile Learning	16
2.2.1 Busuu Application.....	17
2.2.2 How to Use Busuu Application.....	19
2.2.3 Features of Busuu Application	24
2.2.4 Advantages of Busuu application.....	25
2.2.5 Disadvantages of Busuu Application	25
2.3 Conceptual Framework	26

CHAPTER III: METHODOLOGY	29
3.1 Research Method.....	29
3.2 Research Design	29
3.3 Research Location	30
3.4 Research Sample and Population	30
3.5 Instrument	31
3.6 Pre- test.....	32
3.7 Treatment	32
3.8 Post-test	37
3.9 Data Collection.....	38
3.9.1 Before Data Collection.....	38
3.9.2 During Data Collection	38
3.9.3 After Data Collection	38
3.10 Instrument Data Validity	39
3.10.1 Data Validity	39
3.11 Research Variable	39
3.12 Data Analysis	40
3.12.1 Mann-Whitney U Test.....	40
3.12.2 Homogeneity of Variances	41
CHAPTER IV: THE RESULT OF THE STUDY	42
4.1 The Result of research.....	42
4.2 Data findings	42
4.3 Data presentation of pre-test and post-test	47
4.4 Mann-Whitney U Test.....	49
4.5 Homogeneity Test.....	52
4.6 Hypothesis Testing	55
CHAPTER V: FINDINGS AND DISCUSSION	56
5.1 Conclusion.....	56
5.2 Suggestions	57
REFERENCE	59

LIST OF TABLES

Table 3.4.1 The Population Grade Students at SMAN 9 Banda Aceh	30
Table 3.4.2 The Sample of The Grade SMAN 9 Banda Aceh.....	31
Table 4.2.1 The Students Score Pre-Test Experimental Class	43
Table 4.2.2 The Students Score Pre-Test Control Class.....	44
Table 4.2.3 The Students Score Post-Test Experimental Class.....	45
Table 4.2.4 The Students Score Post- Test Control Class	46
Table 4.2.5 The Students Score Pre-Test and Post-Test Experiment Class.....	47
Table 4.2.6 The Students Score Pre-Test and Post-Test Control Class.....	48
Table 4.3.1 The Mann-Whitney Score Pre-Test Ex and Con Class	49
Table 4.3.2 The Mann-Whitney Score Post-Test Ex and Con Class	50
Table 4.5.1 Test of Homogeneity of variances pre-test experiment class	52
Table 4.5.2 Test of Homogeneity of variances Post-test control class	54

LIST OF APPENDIXS

Appendix 1: Lesson Plan Meeting 1 (Pre-test)	61
Appendix 2: Lesson Plan Meeting 2 Treatment	73
Appendix 3: Lesson Plan Meeting 3 Treatment.....	76
Appendix 4: Lesson Plan Meeting 4 Treatment.....	79
Appendix 5: Lesson Plan Meeting 5 Treatment.....	81
Appendix 6: Lesson Plan Meeting 6 (Post-test).....	81
Appendix 8: Documentation	83

LIST OF PICTURES

Figure 2.1: Download Busuu Application.....	20
Figure 2.2: Busuu Login Page.....	21
Figure 2.3: Busuu Language Selection Page.....	22
Figure 2.4: Busuu Listening Test	23