

CHAPTER I

INTRODUCTION

This chapter have contents about introduction of the paper, in this chapter is loaded of the background of the study, problem the research the significant of study, and the definition of term.

1.1 Background of The Research

Language skills include four activities which include listening skills, speaking skills, writing skills and reading skills. One of the most important but often dismissed activities is listening skills activities. Creating active listening skills is basic for individual and professional development. Also, listening is an ability that can be instructed, because it can improve communication, foster empathy, and increase understanding. According to Fayzullayeva, N. (2023) Listening is an important ability for effective communication. Active and attentive listening can improve relationships, develop trust, and increase understanding in both personal and professional contexts. Improving ability to listen is often underestimated and demeaning.

According to Alzamil, J. (2021), Recognizing that listening is a critical part not fair of learning a modern dialect but moreover of day-to-day communication, information was collected using a web survey.

The listening skills process for senior high school students is an interaction process where readers construct that reading comprehension refers to readers for meaning, whose ability to hear is still below 50% students not understanding about listening skills.

According to Putri, A (2024) The ability to tune in is one of the most important capacities imperative in this time where technological development and capabilities are increasingly fast Great data is increasingly needed, so it must be absorbed by eras now in creating their listening skills. In this manner, the use of digital applications within the current period is truly needed by nearly everyone. Apart from making learning easier for understudies, the use of digital applications moreover plays a positive part in lifestyle.

Based on the preliminary study at SMA N 9 Banda Aceh when the researcher conducted pre-service teacher were some problems found: first, teachers there aren't using media in teaching the all most teacher there only use traditional like book, picture and etc. The teacher did not give practice listening skills for student, that's why a lot of students there are low in English skills specially listening skills.

The low listening skills happened because students lack interest in learning English, especially listening skills. Based on these results, the research will generate interest in learning to these students by conducting some strategies in teaching and learning strategies.

Learning using the Busuu application. It also provides many benefits such as the use of the Busuu application that can help a student or children increase the listening skills.

According to Nafa, L. N. I (2023), The use of media in learning is one of the efforts to provide quality in supporting the learning process and can empower students to take learning activities in a fun way. The Busuu application is an application specifically designed to support web-based English language learning and is additionally available as a portable application and

is one of the most choices that's exceptionally simple to get to. The Busuu application has advantages and disadvantages of the Busuu Application.

According to Simamora, P. S. D. (2024), Busuu offers a variety of engaging tests to learn, in addition to the diverse topics given. Illustrations, motion pictures, other types of learning information, and assignments are also included.

Busuu is an application particularly designed to help in website-based language learning and is additionally available as a portable application. Busuu is managed by a group of language instruction specialists, plan groups and site designers from different countries.

The first previous conducted by Simamora, P. S. D. (2024) the entitled “*The Effectiveness of Using Busuu Application on Students Listening Skill at Eight Grade Students in SMP Negeri 37 Medan*”. From the description it can be concluded that Busuu can be used an effective educational medium. It is because this application is very popular among students because they are new and feature-rich, and then the Busuu can be distributed for learning and last but not least this application that corresponds to the development of maturity and experience characteristics of millennial students who are digitally accused and particularly mobile phone users.

The second study was conducted by Meniwati, M., & Mutiaraningrum, I. (2022) entitled “*The Use of Busuu for Learning Listening in English. Ethical Lingua: Journal Of Language Teaching and Literature, 9(2), 755-763*”. This study has depicted explanations on the merits of listening tasks in Busuu for students. Students mentioned that Busuu widens vocabulary range, provides listening practice, has attractive and interactive features, and foster to learning autonomy. Furthermore, and accessibility. This study also highlights that learning language through mobile learning, especially Busuu allow for learning opportunity and immediate feedback. Therefore, Busuu is suggested to be used in supporting students listening

comprehension since it provides lots of listening practice that can be selected according to the level of students.

Third study was conducted by Hernita Samara (2021) entitled “*The Use of Busuu Application to Enhance Students Listening Skill at SMP Negeri 2 Galesong Selatan Takalar*” the aim of this research is to find out if the Busuu application improving Students' Listening Skills at SMP Negeri 2 Galesong Selatan Takalar. This study used a pre- experimental designed as a pre-test and post-test group. The author conducted a pre-listening test before the students used the Busuu application. The posttest is conducted after the students have used the Busuu application in listening. The sample of this research was SMP Negeri 2 Galesong Selatan Takalar Class VIII-E consisting of 22 students. The result of listening skill test of the students' score after Busuu application was higher than before. In short, the average score on the pre-test is 60.77 and the average final score of post-tests is 83.54. The result of this research will be used by writer as a model and references to conduct this research.

Busuu is an app that is specifically created to help with web-based language learning. Busuu is handled by a multi-national team of language teaching professionals, creative teams, and web developers. Busu is also the greatest English learning app for Android due to its interactive media. Because it is active, the learning process will be more enjoyable, and students will feel more at ease while learning English with Busuu.

The Busuu application downside is that it needs an internet connection. Although the data usage is little, it would be preferable if it did not require an internet connection. This application can make students of easier to learn of study and this application complete from the lesson plan in the next meet or like as alarm for study Complete your personal study plan, and get reminders when it's time to learn to use our masterfully designed lesson. Their lessons attempt to help understudies with more than fair these four language abilities; they moreover work on vocabulary, language structure, and pronunciation. Busuu offers online language

learning courses based on the Common European System of Reference for Languages (CEFR), one of the most broadly used standards for determining language capability around the world. There are four CEFR levels available for these courses: A1 (Beginner), A2 (Elementary), B1 (Intermediate), and B2 (Upper-Intermediate).

According to Al-Dakhil, M., & Al-Fadda, H. (2022). The available literature regarding the use of application Busuu is limited. However, several of studies were conducted to investigate the effectiveness of Busuu in language learning and explore learners attitudes towards it.

Busuu is a web-based application designed and planned specifically for language learning, which will make it easier for individuals to carry out learning from different countries because they can communicate with each other using the foreign language they need.

1.2 The Research of Problem.

The problem of this research is Does the use of Busuu application improve students listening skills?

1.3 The Objective of Study.

The objective of study To know the use of Busuu application improve students listening skills.

1.4 The Scope of Study.

In this research discussion only focus on the use of Busuu application to improve student listening skills at the senior high school, conducted only for the grade XI student of SMA 9 Banda Aceh in 2023/2024.

1.5 The Significant of Study.

The benefits of this research namely that student can to improve reading skills use the Busuu, are as follows:

1. Teacher.

The results of this study make it easier and more effective for teachers to teach students to improve listening skills by using the Busuu application.

2. Student.

The result of this study is the student will get new information and knowledge for the use of the Busuu application is effective to improve listening skills.

3. Researcher.

Research contributes to the advancement of knowledge in a particular field. By conducting original research, researcher may uncover new findings, theories, or insights that contribute to the existing body of knowledge.

4. Another stakeholder.

Research can help Busuu application developers understand user need and preferences better. This allows them to improve existing features or develop new features that are more useful for user.

1.6 Hypothesis.

The hypothesis of the research is formulated as follows:

1. H^0 : the use of Busuu application doesn't improve students listening skills in English at SMA N 9 Banda Aceh 2023/2024 academic year.
2. H^1 : The use Busuu application can improve students listening skills in English at SMA N 9 Banda Aceh 2023/2024 academic year.

1.7 The Definition of Key Term

Based on the title of this study, the authors explain several definitions, namely:

1. Listening skills

Listening skills are accepting language through the ear. Listening includes identifying speech sounds and processing them into words and sentences. states that listening, just like other skills required in learning English, has an important part in the learning process.

2. Busuu Application

The definition of an application in general is an instrument that functions specifically and integrates agreeing to its capabilities. Busuu is one of the sites where ready to interact with individuals around the world who are learning foreign languages together. Busuu.com is a web page specifically planned for web-based English language learning. Busuu.com is overseen by a group of language education experts, site plan and improvement teams from different countries around the word.