

CHAPTER I

INTRODUCTION

This chapter contains the study's background, problem, objective, significance, scope, hypothesis, and definition of the term.

1.1 Background of Study

In learning English, there are four skills that should be mastered by the students, they are listening, speaking, reading and writing. Reading is the most crucial among the four skills since it is useful in leading students to get much knowledge, they need to improve their ability in acquiring language According to Rasmiati (2022). By reading, students can increase their knowledge and obtain a lot of information from the texts they read.

According to Aini (2024), reading can add to students' knowledge and experience, and can also obtain a lot of information and ideas that they want to know. Reading is one of the English language learning skills that students must master because it allows students to learn new material and knowledge. By reading, students was effectively acquire a lot of new Information and knowledge so they can develop opinions, according to accredited media, such as Scopus.

According to Lusianti (2024), maximal reading skills cannot be achieved if there are still bad habits when reading. Reading provides many problems for students who want to achieve their reading purposes. The problems students need help with are technique and interest in reading. The curriculum now employs a student-cantered approach focusing on the need for students to participate more

actively in the learning process to increase their comprehension and proficiency more quickly. Additionally, it allows students to improve their critical and creative thinking abilities while solving problems. Maximal reading skills can only be achieved if mastery of reading techniques. With motivation and a high reading interest, maximal reading skills can be achieved. Because of that, mastering reading is very important to students.

According to Eliskar (2024), reading comprehension skills are one of the important components of language skills, especially in terms of reading. Reading skills, especially reading comprehension, must be possessed by every human being to understand what is implied and contained in a reading or discourse. Reading is important because it can enhance thinking skills and understanding. Besides, reading can also help expand vocabulary and knowledge on various topics. By reading, one can continue to learn and develop to become more skilled and knowledgeable. Reading can also help one to understand the point of view of others and enrich one's life experience. The accused reader can comprehend the reading's content by reading. Reading comprehension includes evaluation, understanding meaning in basic terms, and reading at a flexible pace that is effectively corrected to the situation.

According to Sulistio (2022), getting an in-depth result on a reading requires a specific strategy and skills so that the reader can understand and interpret what the author submits. One technique that can be used is scanning, which is to find key Information quickly without reading every word in detail. This technique is especially useful when the reader's time is limited and only needs to find certain

Information in a long text. With scanning techniques, readers can find the Information they need efficiently without reading the entire text. This allows the reader to focus on the important parts that are relevant to the purpose of their reading.

Based on the preliminary results at MTSS Samahani, many students must improve their reading ability. The researcher finds many problems here. The first is that many students hardly read pronunciation correctly, so it's made the students unconfident to read; the second is the students are too lazy to read, and the lack of students' interest in reading is due to the poor school environment, the role of the library is not maximized, the limitations of books/read materials. Therefore, schools need to improve the library facilities and multiply the collection of books. Besides, parents need to socialize about the importance of getting kids used to reading at home, and the last is misunderstanding reading because students need clarification about the purpose of the material.

The other factor is the teacher technique, where the teacher only tells the student to read while the student needs help understanding the purpose of reading. Therefore, teachers need to explain why reading is important and how it can help students learn in self-development. In addition, teachers can also apply techniques to acquire Information through reading so that students are more motivated.

To solve reading problems, teachers must be innovative in choosing the right technique. Teachers must be able to design fun learning in the class to encourage students to read English texts. Teachers should used various techniques

to improve students' reading skills. The teacher can obtain Information from the text using three different techniques. They include summarizing, skimming, and scanning. However, the researchers chose the scanning technique because the students have low scores in reading skills.

Scanning techniques obtain Information concerning understanding. According to Salvin (Somadayo, 2013), reading scanning is a technique for learning to read rapidly at a high level of Information. Readers must first determine the term or Information they seek when scanning techniques. To find this Information, readers must condition the title, vocabulary, subtitle, or conclusion of the book before filtering the entire text.

This approach is particularly useful for identifying terms, data points, or information that are relevant to the reader's goals. When using scanning techniques, you must first determine the term or information they are looking for. This involves clarifying their goals and identifying keywords or concepts related to their search. To facilitate the scanning process, readers are encouraged to pay close attention to elements such as headings, vocabulary, subheadings, and conclusions in the text. This section often serves as a guide, guiding the reader to the most relevant part of the content.

By doing this, readers can concentrate on the sections that might provide the needed information and dismiss the less important ones. They can save time and effort by effectively filtering text and conditioning concentration with this strategy. People can increase their reading speed, their ability to locate crucial information, and their general comprehension in a targeted and methodical way by becoming

proficient in these strategies.

Nurhadi (in Subyantoro, 2011) describes the scanning approach as a way to swiftly obtain Information or messages from reading by sweeping the reading page. When the Information is in the area where the eye needs to cease moving, it stops fast and stops looking at the word. According to Soedarso (2011), the scanning technique involves teaching reading by jumping straight to the desired content. The learning objectives describe the application of scanning techniques and the achievement of reading comprehension abilities since students can read eagerly and skip sentences without reading the entire text.

The benefits of scanning techniques include quickly saving time by locating specified Information and minimizing confusion caused by loss of Information . According to Suryaman (2013), scanning is a method of reading that enables readers to look for certain Information in a book by looking for keywords or concepts. Readers should concentrate on swiftly locating pertinent Information rather than comprehending the full text. Hence, this technique helps students read a text (understanding text) easily and quickly.

Scanning reading techniques are better than other techniques because scanning techniques allow readers to quickly find important Information in the text without having to read it thoroughly. This makes reading more efficient and effective, especially when looking for specific Information quickly. In addition, scanning techniques also help readers save time and energy by focusing on relevant and important parts of the text. Thus, the reader can more easily understand the core of a text without having to read every word in detail. Trilestari (2023) said that with

a reading scanning technique, students can explore many book pages quickly and efficiently and find specific information from the reading text quickly and efficiently.

According to Zulkifli (2014), stated that the concept of teaching is not only interpreted as providing knowledge, but the actual concept of teaching is to motivate, facilitate, and organize classes, students, and other things related to teaching and the learning process. To master the lack of interest of students in reading, it is necessary to encourage students to be active in learning, one of which is by using scanning techniques in invitation card materials.

It has been projected that used of invitation card material was increase MTSS Samahani students' interest in reading. by providing several examples of invitation cards with different designs and contents.

Also, scanning techniques have not been implemented at this school. Therefore, the research was provide new innovations in the learning process. The researchers used new techniques in the first trial with samples as well as scanning techniques as learning media at MTSS Samahani.

This research was carried out using the independent curriculum teaching module as a guide for researchers. The teaching module includes five meetings with three treatments, one Pretest, and one posttest. The teaching module designed by the researcher aims to improve students' reading ability using scanning techniques. Students' reading ability using scanning techniques was improve efficiently, such as quickly understanding the content of the text with a shorter reading time.

Some related research proved it. Many studies has used scanning techniques

to improve student reading comprehension. Darwin's first study (2020) conducted the first investigation for the paper entitled "Use of scanning techniques to enhance reading understanding in eighth-grade Students' Narrative Texts at N. 3 Tolitoli High School." This study aims to show whether students' understanding of reading narrative text can be improved by abusing an efficient scanning approach. Here, researchers use Pretest, post-test, and treatment as steps in the learning process. He concluded that scanning techniques greatly improved students' understanding of what they read in the visible text.

The second research, conducted by Edvieanto, Risman Munandar, and Aris Munandar (2019), was conducted at SMK Luhur Baladika. This study aims to show that scanning techniques improve student reading understanding. Students here used pretests and post-tests to test their research success. The findings conclude that student reading understanding can be improved by using scanning techniques.

The third research by Trilestari (2023) with the title "Speed Reading Level Using Scanning Technique in Indonesian Language Subject for Class V Students at SDN 353 Patala bunga Luwu Regency" This study shows that students' speed-reading ability increased using the scanning technique from the initial score of 70.8% after the scanning technique was applied, the students' speed-reading ability increased to 91.6%.

Based on the previous observations above, teachers must improve students' English reading skills. Therefore, the researcher wants to try the scanning technique to solve the problems MTSS Samahani class II students face. Based on this general description and explanation, researchers are interested in conducting research titled

"The Use Of Scanning Technique In Improving Students Reading Comprehension At Mtss Samahani (Experimental Study On Second Grade Students Of Mtss Samahani).

1.2 Research Question

The research question is: Does the scanning technique used in this study significantly improve students' reading skills in the second grade of Junior High School at MTSS Samahani?

1.3 The Objective of Study

The objective of the study is to determine whether scanning techniques significantly improve students' reading skills in the second grade of Junior High School at MTSS Samahani.

1.4 The Significance of Study

The results of this study are expected to provide insight into the importance of scanning in improving students' reading skills.

1. Teacher

After reading the findings of these studies, teachers are required to adopt scanning as one way to teach literacy skills.

2. Students

The scanning technique helps students read and understand various reading materials easily. Eventually, students may be encouraged to read more to improve their comprehension skills.

3. Researcher

This research can also be useful for writers, namely, preparing themselves

to explore and hone skills as good teachers after graduation. It can also be material for other research on reading.

4. *School*

This study can be useful for schools. It can be one of the materials for evaluating the performance of school teachers based on how they teach in class.

1.5 The Scope of Study

This research only applies to class VIII MTSS Samahani students for the 2022/2023 academic year. It focused on improving students' reading skills by using scanning techniques, which can be useful in improving student reading achievement in the school community.

1.6 Hypothesis of Study

In this research, two statements to predict are used as a reference for researchers to test variables, namely as follows:

1.6.1. Ho (Null Hypothesis)

Teaching students to read using scanning techniques is effective in improving students' reading skills.

1.6.2. Ha (Alternative Hypothesis)

Teaching students to read using scanning techniques is not effective in improving students' reading skills.

1.7 Definition of Key Term

Based on the title of this study, the authors explain several definitions, namely:

1.7.1 Reading

Nagy and Herman (2018) say reading is "a process of understanding and

interpreting text that involves complex mental activity, including word reduction, vocabulary mastery, sentence understanding, and integration of information into existing knowledge."

1.7.2 Scanning

Lems (2019): Lem defines scanning as "a fast-reading process that is involved in locating key information in the text without the need to read every word or sentence carefully." Scanning is a fast-reading technique for finding specific Information in the text efficiently without carefully reading every word or sentence. These techniques are essential for improving the efficiency and productivity of reading, especially in context searches for Information in long or complex text.

1.7.3 Invitation Card

According to Halliday (2012) an invitation card is a communication medium designed in writing to invite someone to attend a specific event. Invitation cards are a connecting tool that contains written and visual components that give structured and specific information about the event.