

THE STRATEGY OF NON-ENGLISH MAJOR STUDENTS TO ELEVATE TOEFL PREDICTION TEST'S SCORE

THESIS

Submitted in Partial Fulfillment of the Requirement for the degree of “sarjana
pendidikan” (S1)

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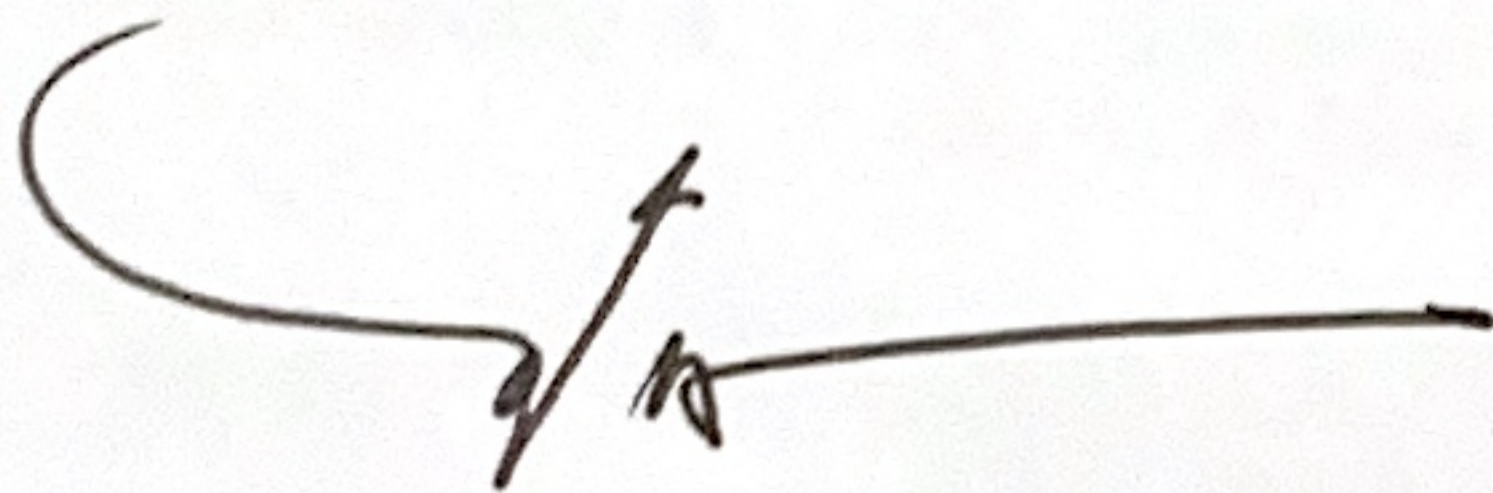


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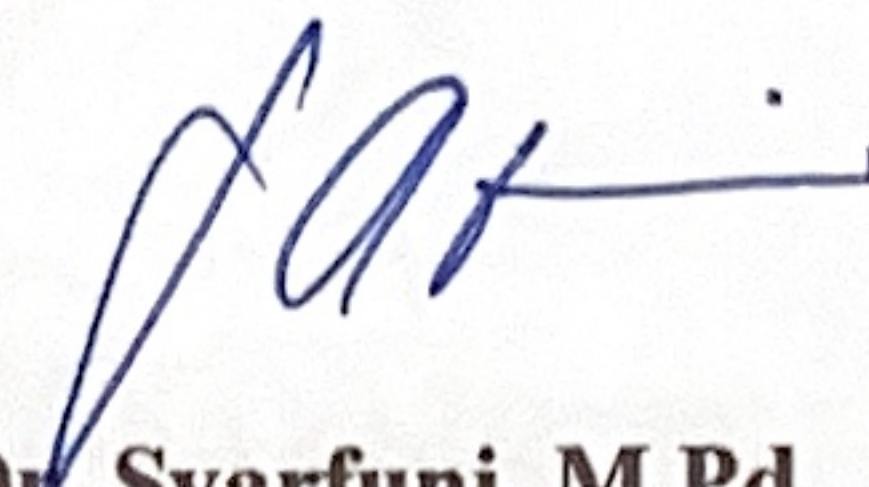
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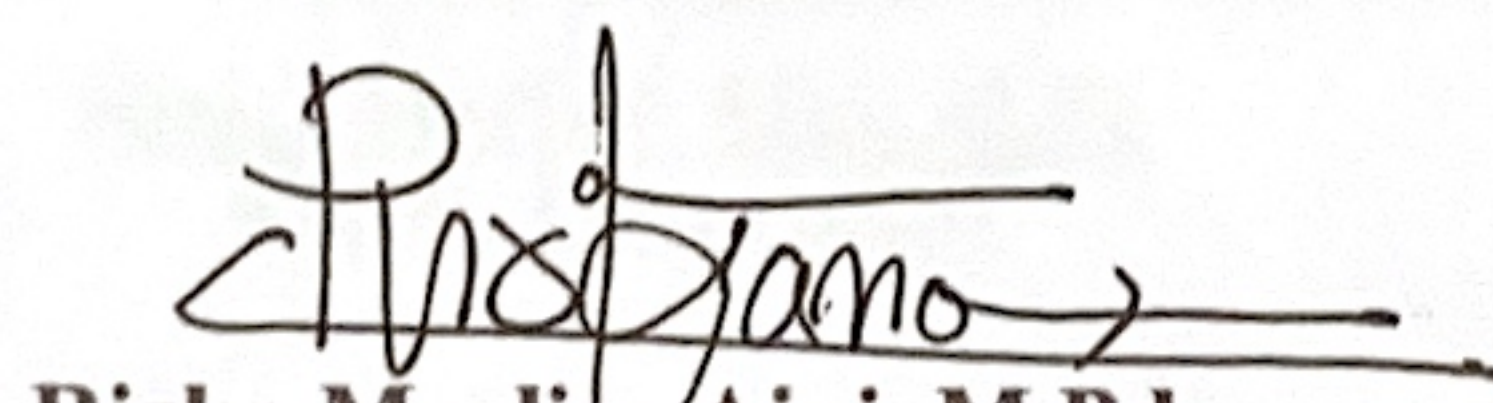
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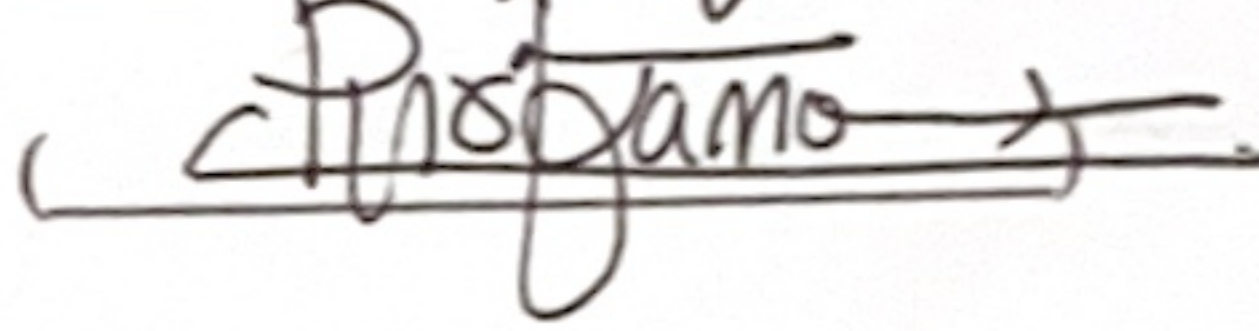

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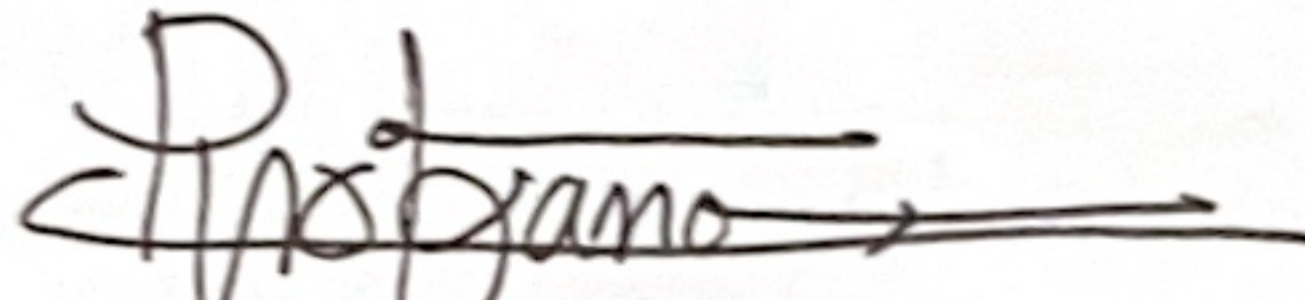
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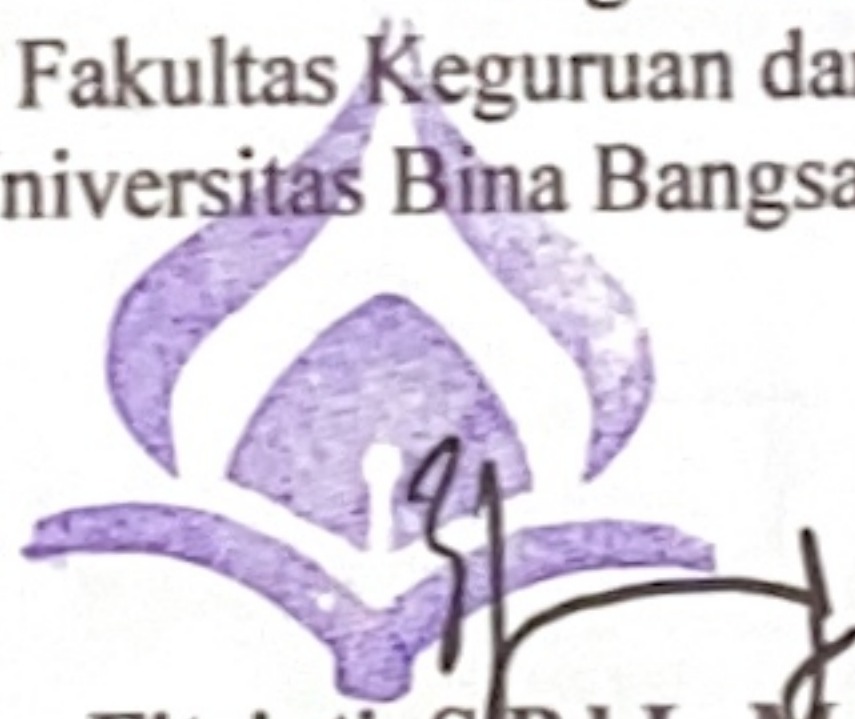
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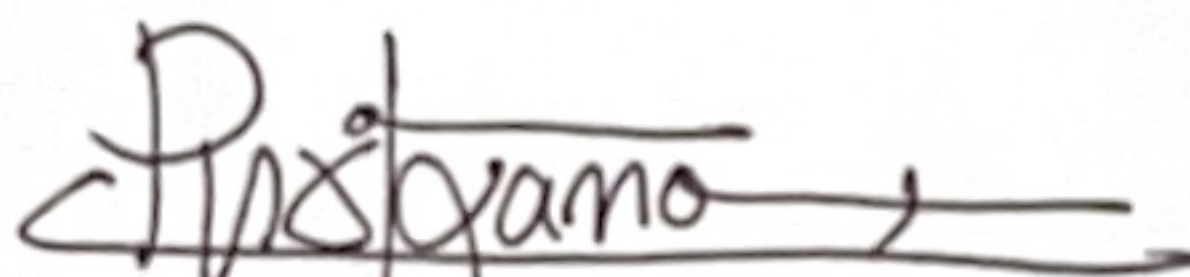
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Yang membuat pernyataan,



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Banda Aceh, January 23 2025
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ABSTRAK

Nurmaisarah. 2025. *The strategy of non-English major student to elevate TOEFL prediction test's score*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Pendidikan dan Ilmu Pengetahuan, Universitas Bina Bangsa Getsempena. Pembimbing I. Mulyadi Syahputra, M.Pd. Pembimbing II., Dr. Syarfuni, M.Pd.

Penelitian ini mengeksplorasi strategi yang digunakan oleh mahasiswa non-jurusan Bahasa Inggris untuk meningkatkan skor TOEFL Prediction Test mereka. Penelitian ini bertujuan untuk mengidentifikasi strategi yang diterapkan oleh mahasiswa tersebut dalam meningkatkan performa mereka pada tes TOEFL. Penelitian ini menggunakan pendekatan kualitatif dengan metode studi kasus jamak. Data dikumpulkan melalui wawancara semi-terstruktur terhadap sepuluh mahasiswa non-jurusan Bahasa Inggris dari berbagai universitas di Banda Aceh. Hasil penelitian menunjukkan bahwa sebagian besar partisipan mengandalkan sumber belajar informal, seperti video YouTube, artikel daring, dan aplikasi TOEFL gratis. Selain itu, mereka mengalami kesulitan dalam mengelola waktu secara efektif, terutama pada bagian reading dan listening. Banyak partisipan juga tidak memiliki rencana belajar yang terstruktur serta kurang melakukan praktik bahasa Inggris secara berkelanjutan, yang berdampak pada konsistensi performa mereka dalam TOEFL. Penelitian ini menyimpulkan bahwa kurangnya persiapan yang memadai dan lemahnya manajemen waktu menjadi faktor yang berkontribusi terhadap ketidakkonsistenan hasil TOEFL pada mahasiswa nonjurusan Bahasa Inggris. Oleh karena itu, temuan penelitian ini menegaskan pentingnya penerapan strategi belajar yang lebih terorganisasi, latihan dalam kondisi yang dibatasi waktu, serta pembelajaran bahasa Inggris yang berkelanjutan guna meningkatkan performa TOEFL dan mendukung pengembangan kompetensi bahasa Inggris dalam jangka panjang.

Kata Kunci: TOEFL, persiapan tes, manajemen waktu, mahasiswa non-jurusan Bahasa Inggris, strategi belajar.

ABSTRACT

Nurmaisarah. 2025. *The strategy of non-English major student to elevate TOEFL prediction test's score*. Skripsi. English Education Department, Faculty of Teacher Training and Education, Bina Bangsa Getsempena University. Advisor I. Mulyadi Syahputra, M.Pd. Advisor II., Dr. Syarfuni, M.Pd.

This study explores the strategies used by non-English major students to improve their TOEFL Prediction Test scores. The study aims to identify the strategies employed by these students to enhance their test performance. Using a qualitative approach and a multiple case study method, data were collected through semi-structured interviews with ten non-English major students from various universities in Banda Aceh. The findings revealed that most participants relied on informal learning resources, such as YouTube videos, online articles, and free TOEFL applications, and experienced difficulties in managing their time effectively, particularly in the reading and listening sections. In addition, many participants lacked structured study plans and continuous English practice, which affected the consistency of their TOEFL performance. The study concludes that insufficient preparation and poor time management contributed to inconsistent TOEFL results among non-English major students. Therefore, the findings highlight the importance of adopting more organized study strategies, practicing under timed conditions, and maintaining continuous English learning to improve TOEFL performance and support long-term English proficiency development.

Keywords: TOEFL, Test Preparation, Time Management, Non-English Major Students, Study Strategies.

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