

**A NARRATIVE INQUIRY: THE BENEFIT OF JOINING INSIGHTFUL ENGLISH  
DEBATING SOCIETY (INSIDERS)**

**ARTICLE**

**Submitted in Partial Fulfilment of the Requirement for the Degree of  
“Sarjana Pendidikan” (S1)**

**By**

**Jamilatul Aula**

**20060006**



**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
BINA BANGSA GETSEMPENA UNIVERSITY**

**2024**

## APPROVAL I

Name : Jamilatul Aula  
Student Number : 20060006  
Department : English Education Department  
Research Title : A Narrative Inquiry: The Benefit of Joining Insightful  
English Debating Society (INSIDERS)

This article has been approved by the supervisor to be submitted for the undergraduate thesis examination.

Banda Aceh, 13 November 2024

Advisor I,



Mulyadi Syahputra, M.Pd  
NIDN. 1315109101

Advisor II,



Rizka Marlisa Aini, M.Pd  
NIDN. 1313038901

Head Of English Education Department



Rizka Marlisa Aini  
NIDN. 1313038901

## APPROVAL II

### A NARRATIVE INQUIRY: THE BENEFIT OF JOINING INSIGHTFUL ENGLISH DEBATING SOCIETY (INSIDERS)

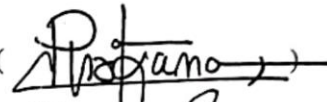
This Article has been approved by the board of examiners for the degree of  
Sarjana Pendidikan (S1) Teacher Training and Education Faculty Bina  
Bangsa Getsempena University

Banda Aceh, 13 November 2024

Advisor I : Mulyadi Syahputra, M.Pd  
NIDN. 1315109101

()

Advisor II : Rizka Marlisa Aini, M.Pd  
NIDN. 1313038901

()

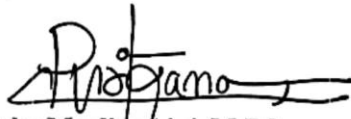
Examiner I : Mulyani, M.Pd., M. TESOL  
NDN. 1307078301

()

Examiner II : Said Miftahul Fahmi, M.Pd  
NIDN. 1323099701

()

Head Of English Education Department

()

Rizka Marlisa Aini, M.Pd  
NIDN. 1313038901

Dean of Teacher Training and Education  
Faculty Bina Bangsa Getsempena University

()

FKIP UBBG  
Dr. Svarfuni, M.Pd  
NIDN. 0128068203

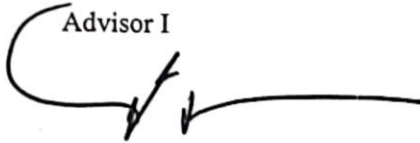
### APPROVAL III

#### A NARRATIVE INQUIRY: THE BENEFIT OF JOINING INSIGHTFUL ENGLISH DEBATING SOCIETY (INSIDERS)

This Article has been approved by the board of examiners for the degree of  
Sarjana Pendidikan (S1) Teacher Training and Education Faculty Bina Bangsa  
Getsempena University

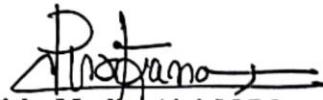
Banda Aceh, 13 November 2024

Advisor I



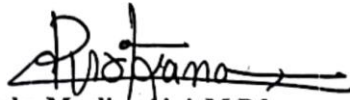
Mulyadi Syahputra, M.Pd  
NIDN. 1315109101

Advisor II



Rizka Marlisa Aini, M.Pd  
NIDN. 1313038901

Head Of English Education Department



Rizka Marlisa Aini, M.Pd  
NIDN. 1313038901

Dean of Teacher Training and Education  
Faculty Bina Bangsa Getsempena University



Dr. Syarfuni, M.Pd  
NIDN. 0128068203

## DECLARATION

The Undersigned Bellow:

Name : Jamilatul Aula  
Student Number : 20060006  
College : Universitas Bina Bangsa Getsempena  
Department : English Education Department  
Faculty : Faculty of Teacher Department and Education  
Address : Jl. Tanggul Krueng Lamnyong No.34, Rukoh, Kec.  
Syiah Kuala, Banda Aceh City, Aceh  
Research Title : A Narrative Inquiry: The Benefit of Joining Insightful  
English Debating Society (INSIDERS)

The researcher hereby declares that this article is her own writing, and it is true and correct that there is no other's word or statement, except word or statement that is referred in the references. All cited words were quote in accordance with the ethical of academic writing.

Banda Aceh, 13 November 2024



**Jamilatul Aula**

## ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ.

Thanks to Allah SWT's presence, the researcher was able to finish this study article with the title " A Narrative Inquiry: The Benefit of Joining Insightful English Debating Society (INSIDERS)" by His grace. Salutations to the Prophet Muhammad SAW, who has led us from darkness to the lightness and who has been the source of inspiration, motivation, and zeal for researcher to finish this last task. In order to partially complete the prerequisites for a Bachelor of Education (S1) degree, this article was submitted to the English Department at Bina Bangsa University Getsempena Banda Aceh.

This research article could not have been completed without assistance from many parties, especially Mr. Mulyadi Syahputra, M.Pd as the first supervisor and Mrs. Rizka Marlisa Aini, M.Pd as the second supervisor who always provided assistance, guidance, corrections and suggestions for the completion of this research. Besides that, the researcher would like to thank all the lecturers at Bina Bangsa Getsempena University is precisely the English Department which always provides knowledge and advise me during the learning process and outside the learning process.

In this opportunity, the researcher also would like to say thanks to people who have helped the researcher in finishing this research, they are:

1. My beloved parents, for my father, the late Mr.Muhammad Hussein Abbas (may Allah SWT be pleased with him, Al-Fatihah). Even though my father had left us when I was in third grade elementary school. But my greatest mother's presence was still a light in my life. My mom, (Mrs.Nurhasanah), is a true hero who never tires of fighting as the front guard in realizing my education and dreams. My mother is a never-ending source of prayer, support and motivation, who always convinces me to keep going without giving up. My mother gave me invaluable opportunities to achieve my dreams and always tried to provide all the facilities for my education and future. Continuously, my mom accompanies and guides me, making every step I take towards success full of meaning and endless enthusiasm.
2. As a lecturer in the English Department and my first supervisor, Mr. Mulyadi Syahputra, M.Pd., always gives me advice and supports me in all circumstances, particularly when it comes to my accomplishments.
3. Mis Rizka Marlisa Aini, M.Pd as the second supervising lecturer inspired me and helped me achieve my achievements, and also served as supervisor who helped me complete this research.

4. All lectures and my friends in Universitas Bina Bangsa Getsempena, especially in English Department who always support me to finish my study.
5. The Insightful English Debating Society (INSIDERS) family has provided me with a valuable opportunity to join a community platform since 2020 which has not only enriched my critical thinking, communication and debating skills, but also contributed significantly to my academic success. I feel very grateful, because through the INSIDERS Debate community, I was given the opportunity to become a finalist delegate in the National Speech Contest at UAA in 2021, as well as in the National, Kompetisi Debat Mahasiswa Indonesia (KDMI) in 2022 at Udayana University (Unud). Apart from that, I also continue to be trusted to be a delegate as a debater in the same event, Kompetisi Debat Mahasiswa Indonesia (KDMI) 2023 in Serang Banten, specifically at Tirtayasa University (Untirta). In fact, in 2024 I was again elected as a delegate representing Aceh, also representing the UBBG campus at the National University Debating Championship (NUDC) held at the Universitas Terbuka (UT). All these extraordinary experiences were truly a very valuable journey for me during my undergraduate studies. I also feel very grateful for the other best achievements that I have achieved, and that I have been able to complete my undergraduate education in 4 years with 8 semesters just by publishing this Articles that were part of my academic journey.
6. My beloved Asus laptop which has accompanied me since I started college in 2020 and my beloved Beat Motorcycle which always helps me in all situations and conditions and my beloved Samsung smartphone which has accompanied my undergraduate process, so that I can complete this study.
7. And a few things that always make me feel better when I'm feeling down.

Finally, the researcher realizes that this article is still far from perfect. Therefore, we always wait for suggestions and criticism to improve quality article in the future.

Banda Aceh, 13 November 2024

The researcher



Jamilatul Aula

## ABSTRACT

Jamilatul Aula, 2024. A Narrative Inquiry: The Benefit of Joining Insightful English Debating Society (INSIDERS). Articles, Department of English Education, Bina Bangsa Getsempena University. Advisor I Mulyadi Syahputra, M.Pd, Advisor II Rizka Marlisa Aini, M.Pd.

This study explores the benefits of joining a debate club insightful English debating society, researchers attempted to utilize narrative inquiry to enable participants to voice and express what they felt about the benefits of joining Insiders. Participants shared their experiences regarding the benefits of joining Insiders. The participants in this research were the two members of Insiders who also belonged to the debate club Insiders. They have joined the Insiders debate community since 2020. This research uses narrative inquiry research methods with techniques of data analysis such as data reduction, data display, and conclusion drawing. The findings from this narrative investigation show that the results of the five findings of the benefits of joining the Insiders debate community such as Increase confidence, Broad understanding in the area of English insight, Analytical capacity and critical thinking, cooperatively building a network of relationships the chance to learn from others, Enhancing performance and preparing for a career, which is the benefits of joining Insightful English Debating Society (Insiders).

**Keywords:** Debate, Narrative Inquiry, English Debating Society.

## ABSTRAK

*Penelitian ini mengkaji manfaat bergabung dengan klub debat Insiders, dengan fokus pada dua anggota yang telah menjadi anggota sejak tahun 2020. Metode penelitian naratif inkuiri digunakan untuk mengumpulkan pengalaman peserta. Temuan ini mengungkapkan lima manfaat bergabung dengan komunitas Insiders, termasuk Meningkatkan rasa percaya diri, Pemahaman luas di bidang wawasan bahasa Inggris, Kapasitas analitis dan berpikir kritis, membangun jaringan hubungan secara kooperatif dengan kesempatan belajar dari orang lain, Meningkatkan kinerja dan mempersiapkan karir.*

**Kata Kunci:** Debat, Penyelidikan Narasi, Komunitas Debat Inggris.

## LIST OF CONTENTS

APPROVAL I .....	i
APPROVAL II.....	ii
APPROVAL III.....	iii
DECLARATION.....	iv
ACKNOWLEDGEMENT .....	vii
ABSTRACT .....	viii
LIST OF CONTENTS .....	ix
A NARRATIVE INQUIRY: THE BENEFIT OF JOINING INSIGHTFUL ENGLISH DEBATING SOCIETY (INSIDERS) .....	1
Abstrak .....	1
INTRODUCTION .....	2
Research Question .....	6
Significant Of Study .....	6
Aims Of Study.....	6
METHOD .....	6
Data Collecting Procedure .....	7
a. Pre Data Collection .....	7
b. While Data Collection.....	7
Technique of Data Analysis .....	8
a. Data Reduction .....	8
b. Data Display .....	8
c. Conclusion drawing/ verification.....	8
PARTICIPANTS.....	8
INSTRUMENT .....	9
RESULT .....	9
1. Increase Self Confidence .....	9
2. Broad understanding in English insight .....	10
3. Analytical capacity and critical thinking .....	11
4. Building a network of relationships the chance to learn from others .....	12
5. Enhancing performance and preparing for a career .....	13
DISSCUSION .....	14
CONCLUSION .....	17
SUGGESTION.....	17
REFERENCE.....	17



## **A NARRATIVE INQUIRY: THE BENEFIT OF JOINING INSIGHTFUL ENGLISH DEBATING SOCIETY (INSIDERS)**

Jamilatul Aula\*<sup>1</sup>, Mulyadi Syahputra<sup>2</sup>, Rizka Marlisa Aini<sup>3</sup>

<sup>1,2,3</sup>Universitas Bina Bangsa Getsempena

### **Abstract**

This study explores the benefits of joining a debate club insightful english debating society, researchers attempted to utilize narrative inquiry to enable participants to voice and express what they felt about the benefits of joining Insiders. Participants shared their experiences regarding the benefits of joining Insiders. The participants in this research were the two members of Insiders who also belonged to the debate club Insiders. They have joined the Insiders debate community since 2020. This research uses narrative inquiry research methods with techniques of data analysis such as data reduction, data display, and conclusion drawing. The findings from this narrative investigation show that the results of the five findings of the benefits of joining the Insiders debate community such as Increase confidence, Broad understanding in the area of English insight, Analytical capacity and critical thinking, cooperatively building a network of relationships the chance to learn from others, Enhancing performance and preparing for a career, which is the benefits of joining Insightful English Debating Society (Insiders).

**Keywords:** Debate, Narrative Inquiry, English Debating Society.

### **Abstrak**

*Penelitian ini mengkaji manfaat bergabung dengan klub debat Insiders, dengan fokus pada dua anggota yang telah menjadi anggota sejak tahun 2020. Metode penelitian naratif inkuiri digunakan untuk mengumpulkan pengalaman peserta. Temuan ini mengungkapkan lima manfaat bergabung dengan komunitas Insiders, termasuk Meningkatkan rasa percaya diri, Pemahaman luas di bidang wawasan bahasa Inggris, Kapasitas analitis dan berpikir kritis, membangun jaringan hubungan secara kooperatif dengan kesempatan belajar dari orang lain, Meningkatkan kinerja dan mempersiapkan karir.*

**Kata Kunci:** Debat, Penyelidikan Narasi, Komunitas Debat Inggris.

---

\*Correspondence Address  
E-mail: ollahs973@gmail.com

## INTRODUCTION

Insiders is a debate community at Universitas Bina Bangsa Getsempena, focused on competitive debate, members practice for regional to national tournaments and competitions. The community aims to improve debate skills, develop critical thinking, and communicate effectively, t broadens horizons, builds self-confidence, and creates a supportive environment for sharing ideas and relationships with people with similar interests. According to Tarigan (2012). Debate is an argument strategy that encourages individuals to think critically, logically, and always be aware of the latest issues and news from various perspectives, debates can also encourage students to think and defend their opinions to persuade the jury, the audience, and will believe the arguments brought.

According to Iman (2017), the debate technique is a means of communicating ideas or concepts between two opposing parties in which each attempt to defend their point of view. When it is suggested that difficulties be analyzed critically and logically. Insiders as a debate community can be a very useful place for anyone who wants to develop skills such as public speaking, argumentation skills, analytical skills, critical thinking, listening skills, ability to formulate arguments, increase insight, ability to collaborate, ability to manage time, and development of social networks, as well as to participate in stimulating and informative discussions.

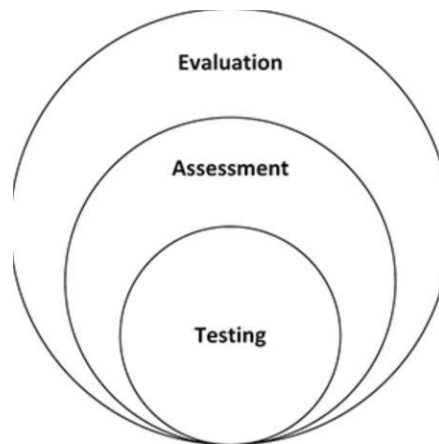
According to Sukadi (2011), debates are classified into three types: parliamentary debates, formal debates, and cross-examination debates. The parliamentary discussion system is further subdivided, with the British Parliamentary discussion system referring to the procedure for discussing in England. The intensive training schedule for the Insiders debate club is carried out once a week every weekend on Saturday from morning to evening. In each training session there is a coach from the Insiders community who directs the members in the practice session by providing motions as discussion topics to the debate club members. then the coach will organize his members to determine their respective teams based on the British Parliamentary debate system or (BP).

These teams consist of a pro-opening team, a counter-opening team, a pro-closing team, and a counter-closing team. The four team sections in the BP system that are directed by the coach are Opening Government, Opening Opposition, Closing Government, and Closing Opposition. After organizing the team and providing motions/discussion topics,

the coach gives each team approximately 15 minutes to split up to find a place with their partner to build a case. According to Dipodjojo (2016) the reexamination debate is the third form of debate then debate learning process the coach will train students by providing debate material in accordance with the proportionality of the request for the learning process and stages.

After 15 minutes of waking up the case was over, the teams were directed back to the room and arranged to sit accordingly, then the debate began with a complete assessment from the coach regarding manners and methods, each speaker was given 7 minutes - 20 seconds allocated time, and the other teams were allowed to deliver instructions /point of information (POI) for 30 seconds. to the opposing speaker. After all members of the team have finished debating, the coach carries out an assessment to determine which team gets the top ranking to which team gets the lowest ranking based on the assessment score. According to Wahyuni (2020), the discussion persuades, the rules are unrelated to the controversy. Rules give the reviewer a framework to make an objective judgment while reducing subjectivity. Hall (2011) suggested that debate is a teaching technique that fosters critical thinking and reasoning abilities while deepening learners' understanding of attitudes, ideas, and opinions.

Full coaching is carried out in the Insiders debate community. In a day, debaters can discuss three or even five motions in sparring which discuss various types of issues such as the environment, social, education, equality, philosophy, lifestyle, religion, and many more with the opposing team, when That is, the coach carries out a serious assessment of the debaters and what is still lacking in the debating team and what things the debaters need to improve as well as what formulas must be offered so that the same mistakes are not repeated in the next sparring session. According to Soetcipto (2009), extracurricular activities carried out outside of class hours aim to broaden students' knowledge, increase skills, recognize relationships between subjects, channel talents, interests, and support goal achievement.



**Figure 1. the concept of teaching awareness (Abedi, J. 2014)**

Insiders debater members have achieved many achievements while joining the debate club community, such as the achievements they often achieve both regionally and nationally, not only that, but also being delegates from Kompetisi Debat Mahasiswa Indonesia (KDMI), National University Debating Championship (NUDC), Choice of Outstanding Students (Pilmapres) to the National level representing LLDIKTI Region XIII Aceh, namely something that they achieve every year, and there are several of them who have succeeded in becoming the top 48 best teams at the national level, and also some of them have succeeded in becoming the best speakers at LLDIKTI Region XIII Aceh and received awards, several other figures have succeeded in becoming accredited judges.

This study tries to offer a more comprehensive perspective on the benefits of being a member of the Insiders debate community, the controversy surrounding this research is that people are still seeking for what benefits to people joining the Insiders debate community, now a lot of people don't understand by joining the Insiders debate community have benefit or not after all, the benefits have not been mapped out by research before, so by mapping the benefits from this research article it will make it easier for this community to grow up or people can use the same way to improve by seeing these benefits.. According to Clandinin (2006) that narrative research is a way to make sense of experiences by reliving and narrating re stories of experiences that shape people is lives, well individual and social. Therefore, narrative inquiry is needed in this research to explore the benefits of joining a debate community.

In this study, the researcher linked five previous studies, the first of which was The Benefits of Joining the English Debating Society (EDS) For Students Speaking Skills discusses the benefits of participating in debates speaking skills club and how debate clubs can improve their speaking skills.

Second, Narrative Analysis of English Debaters Experience Using Self Talk Strategies in English Debate, discussing analyzing the author's experience in using self-talk strategies in English debates since he is a fifth semester student.

The third is The Benefits of Debate Why Supporting Hight School Debate Is a Worthwhile Project, which discusses Competitive debate in high schools involves examining controversial issues in a reasoned and respectful manner.

Next is the fourth, Classroom Debating: Benefits and Challenges for Undergraduate EFL Students, which discusses uncovering the benefits and challenges of classroom debate undergraduate students.

And the last one is, Personal Narrative: Joining the Debate Team, discussing personal stories and experiences when joining the Debate team.

Previous research has investigated and focused on dimensions exploring the benefits of joining the English Debating Society to improve students' speaking skills, the use of self-talk strategies in debate, the importance of supporting high school debate, the benefits of classroom debate for undergraduate students, and personal experiences of joining a debate team, it also discusses the challenges and benefits of debate in various contexts.

Meanwhile, this research focuses on narrative statements of the benefits of joining an insightful English debate community (insiders). The exclusivity of this research focuses on the benefits of joining a debate community and there has been no previous research that refers to the narrative statement of the benefits of joining an insightful English debate community. Therefore, the researchers intend to conduct new research with the title "A Narrative Inquiry: The Benefits of Joining Insightful English Debating Society (INSIDERS)".

## **Research Question**

1. What are the benefits of joining a debate club?
2. What are the methods being used by Insiders?

## **Significant Of Study**

This research will be useful to guide teachers in implementing extracurricular community debates in schools, benefiting students by prioritizing extracurricular activities and ensuring understanding it also supports institutions in supporting extracurricular activities or UKM improving debate quality, participation in debates helps individuals improve themselves generates experience and makes better decisions, debaters are aware of priorities and can share tasks independently or collaboratively. The benefits of joining a debate community will be useful for researchers providing reference and information for their research, this research will also help improve similar research.

## **Aims Of Study**

1. This research examines the benefits of joining an Insiders debate club.
2. The research aims to examine what methods are used by Insiders.

## **METHOD**

In this research, researchers used a narrative inquiry approach. According to Bamberg (2016), qualitative research that uses stories to understand and explore the experiences of individuals or groups is a way of conducting research that focuses on reflective interpretation of one's own life story and reliving one's life story in a community context.

In this research, the researchers chose a narrative inquiry approach because this is a way of conducting research that focuses on reflective interpretation of someone's life story and reliving someone's life story in a community context.

Narrative inquiry is carried out by researchers determining the research focus, selecting participants, then collecting data by conducting interviews with sources, then analyzing data, interpreting data, compiling research reports, and communicating research results.

## **Data Collecting Procedure**

Researchers used interviews to collect data on this research with depth questions and topics just focusing on the benefits of joining the Insiders debate community. According to Sugiyono (2018), data collection techniques are carried out in natural conditions, primary data sources, and data collection techniques involve more participation and in-depth interviews.

### **a. Pre Data Collection**

In collecting initial data, researchers first looked at the track records of the debaters such as achievement lists & practice schedules, then the researchers contacted the debaters first to ask for permission to apply data collection techniques in this research. namely interview guidelines using interview techniques, this is done by researchers to collect data with participants, data sources, namely data collection techniques by means of interviews. Data collection is carried out by researchers to obtain the information needed to achieve research objectives. Meanwhile, according to Satori and Komariah (2011), the definition of data collection techniques is as follows: "Data collection in scientific research is a systematic procedure for obtaining the necessary data."

### **b. While Data Collection**

In collecting data, the researchers uses a method, namely a type of interview guide to collect data from participants, the researchers will conduct interviews and ask several types of questions through voice recordings and the researchers will do this with permission from the participants, in the form of data collection carried out to obtain the information needed to achieve the aim of the research is to obtain valid data, so that the research results and conclusions are beyond doubt. According to Sugiyono (2019), data collection techniques are the most important step in research, because the main aim of research is to obtain data. Data collection can be done in various settings, various sources, and various ways.

## **Technique of Data Analysis**

In this research, there are three techniques to analyze data. Researchers do data reduction, data display, and conclusion drawing. According to Sugiyono (2019), data analysis in qualitative research occurs while data collection and after data collection is completed within a particular time frame. The researcher had undertaken an analysis of the respondents' responses at the time of the interview.

### **a. Data Reduction**

Researchers selected points in this step that directly state information related to data on the benefits of joining the Insiders debate community, namely interviews. Whether the data is in accordance with what is needed in research, standard interviews require data from sources to convey the benefits of joining the Insiders debate community through interviews.

### **b. Data Display**

The researchers present data from interviews, data from the interview guide is presented in a brief description. This is necessary because the researcher wants detailed information from the research results to be presented in the explanation to see additional information.

### **c. Conclusion drawing/ verification**

Researchers in the final stage analyze the data by providing conclusions/verification. Interview guide data is basic data that matches data as secondary data and also as supporting data.

## **PARTICIPANTS**

In this research, the participants were two members who joined the Insiders debate community, the participants were senior debaters who had long been part of the Insiders debate community, which later these two people would be marked by researchers with the abbreviated names P1 and P2. The reason the researchers chose these two people is because they are members of the Insiders debate community who have experience in the world of debate, they have been with this community for a long time and have also won many achievement awards in both regional and national competitions according to Sugiyono (2020) a participant however is someone who can supply direct data, research data, and direct information relating to data or information.

## **INSTRUMENT**

In this study, researchers used interviews to collect data. Interviews were conducted by researchers from Saturday 20 July 2024 to sources, researchers conducted interviews by voice recorder. The researchers prepared an interview guide containing a list of questions and topics that she wanted to discuss with the interview using a depth interview question instrument, free questions that the researchers asked that focused on the benefits of joining the Insiders debate community with questions that the researchers had prepared.

No	Question
1	Mention the benefits of joining the insiders debate community.
2	What changes have you felt while joining and being part of the Insiders debate community?
3	Does joining the Insiders debate community have any levels for you?
4	Why the benefits of joining the Insiders debate community are important.
5	Is joining the Insiders debate community part of your plans?

Before conducting the interview, the researchers obtained permission for the availability of the sources to be interviewed. After that, the researchers followed the interview guidelines that had been prepared but remained flexible to explore the topic in depth.

## **RESULT**

Based on the results of research from interviews with two Insiders members with the initials P1 and P2, it was found that there are several factors that are the five benefits of joining the Insiders debate community, namely:

### **1. Increase Self Confidence**

P1 and P2 admitted that they felt more confident since joining the debate community. Previously, P1 and P2 explained that they became more confident as time went by participating in various activities that helped P1 and P2 when P1 and P2 succeeded in conveying good arguments, responding to criticism wisely and gaining recognition for their debating abilities, P1 and P2's self-confidence increased significantly since joining the Insiders debate community.

According to P1 and P2, they feel braver since joining the Insiders debate community because they have succeeded in overcoming various challenges and obstacles from all forms of coaching processes in the Insiders debate community who are forced to be confident and dare to express opinions, build cases, solve problems by looking for solutions, talking in public, as well as teamwork, and many other things which are the reasons why P1 and P2 have become more confident since joining the Insiders debate community.

*“Have become more confident since joining the Insiders debate community”*

*“But sometimes I also feel afraid of more senior opponents”*

*(quoted from P1 & P2)*

P1 and P2 feel more confident since joining the Insiders debate community, but sometimes still feel afraid. When his opponent was a team that was more senior, they felt that their abilities were still not able to match those seniors, but as time went by P1 and P2 learned from this fearful process to improve themselves and adapt confidence in the various opposing teams that they will meet in the competition, subsequent sparring so that this is the reason for P1 and P2 regarding the increase in self-confidence that they has encountered since they joined the Insiders debate community.

According to Yulinar (2016), debate helps increase self-confidence by facing differences of opinion which are commonplace in discussion. Debate helps individuals to express their opinions with conviction.

## 2. Broad understanding in English insight

P1 and P2 explained that some of their abilities had improved, especially in English, since joining the Insiders debate community. P1 and P2 felt that this really helped them in improving the four English language skills, specifically in speaking, listening, writing and reading, where each of these skills can be improved with speaking efforts starting with continuous english practice, then reading by reading a lot of news, especially in english which contains a lot of the latest information, both information from foreign and domestic news, listening clearly improves listening skills where P1 and P2 not only listen to one topic but also several topics at a certain speed because in the debate itself.

P1 and P2 is indirectly forced to listen and take the essence of other people's conversations so that P1 and P2 and the team can refute or provide other points from the debate itself, then write down before carrying out the debate P1 and P2 and the team are given time to build a case and provide arguments this is where writing skills can be improved. P1 and P2 said that joining the insiders debate community was clearly able to add a lot of insight and knowledge.

P1 and P2 explained that even though they did not come from a particular scientific background, they still got a general overview of that science, such as politics, economics, health, for example. and social, even social media. If initially they only focus on one area, for example education, then the person will only focus on that area without knowing what problems exist in other areas. According to Wiyanto (2013) explains, "Debate is a crosstalk theme between supporters and opponents through organized formal dialogue.

*"Increase insight in the field of English, especially in the four skills of speaking, listening, reading and writing"*

*"Increase insight and knowledge in general"*

*(quoted from P1 & P2)*

Therefore, joining the Insiders debate club allows P1 and P2 to practice discussing current issues, increasing their insight into the outside world. This broadens their knowledge in English, particularly in the four main areas, benefiting both themselves and others. Syamsuddin (2014) highlights that AREL presentations in English debate clubs enhance students' English language skills, global knowledge, and communication skills, thereby enhancing their understanding of various topics.

### 3. Analytical capacity and critical thinking

P2 and P1 have found that joining the Insiders community has improved their analytical skills. Debate involves in-depth analysis of debated topics, requiring critical thinking, logical analysis, and coherent arguments. This process helps them develop logical thinking skills and improves their critical thinking abilities. They learned that critical thinking involves examining multiple individual views and evaluating multiple perspectives.

This experience has made them more aware of seeking valid information to see the truth. The Insiders debate community provides an excellent opportunity to improve analytical capacity and critical thinking, which is crucial in various aspects of life, including education, work, and everyday life. According to Elder (2018) defines critical thinking as the art of analyzing and evaluating thinking with the aim of improving that thinking.

*“Improve Analytical Skills from Joining the Debate Insiders Community”*

*“Improving Critical Thinking Skills since I joined the Insiders debate community”*

*(quoted from P1 & P2)*

In the debate process, P1 and P2 are encouraged and forced to analyze various information, put forward logical arguments, and test different points of view, this trains critical thinking, which is very crucial in various aspects of life, that is the reason P1 and P2 joined the Insiders debate community to improve critical thinking skills.

Therefore, Joining the Insiders debate community provides an excellent opportunity to improve analytical capacity and critical thinking. Through the debate process, community members learn to think critically and analytically, analyze information, and build strong arguments. This skill is very useful not only in the world of debate, but also in various areas of life, such as education, work and everyday life.

According to Aprilian (2020) states that Analysis is an activity that consists of a series of activities such as to pursue, differentiate, sort, something to regroup according to certain criteria and then the relationship is looked for and then interpreted meaning.

#### 4. Building a network of relationships the chance to learn from others

P2 and P1 shared their experience in the Insiders debate community, highlighting the importance of teamwork and effective communication in achieving a common goal. They learned not to be selfish during the debate process, which involves developing joint strategies, handling cases, and accepting criticism. They also improved their relationships, focusing on their major and socializing with others.

The Insiders Debate Club offers numerous benefits, including tips from other debaters, learning from different perspectives, and the opportunity to engage in sparring with other teams. This experience allows them to see problems from alternative

perspectives and expand their minds to new concepts, ultimately leading to better decision-making and debate skills. According to Abdulsyani (2012) cooperation is a form of social process, in which there are certain activities shown to achieve common goals by helping each other and understanding each other's activities.

*“Improving Teamwork Skills in the Insiders Debate Community”*

*“By joining Insiders, you can build a network of connection”*

*“The chance to learn from others by becoming an Insider”*

*(quoted from P1 & P2)*

Therefore, improving collaborative skills in the debating community needs dedication and effort from all members. Becoming a member of a debate club facilitates winning, improving effectiveness, and fostering relationships. People can realize their full potential through the learning, networking, and communication possibilities provided by the Insiders Debate Club.

According to Mulyasa (2014) competency is a combination of knowledge, skills, values and attitudes are reflected in habits of thought and action. In the teaching system, competency is used to describe professional abilities to demonstrate knowledge and conceptualization at a higher level, Competencies can be obtained through education, training and other experiences appropriate level of competence.

##### 5. Enhancing performance and preparing for a career

P2 talked about how joining the Insiders debate community really added to P2's achievements, opened up and provided opportunities for P2 to take part in several competitions, especially in the field of debate, for example in 2022 P2 succeeded in becoming one of the college delegates representing LLDIKTI Region XIII in the top five the Aceh team for Kompetisi Debat Mahasiswa Indonesia (KDMI) 2022 at the National level.

Then also in 2023 P2 succeeded in becoming the Top two best teams representing LLDIKTI Region XIII for Kompetisi Debat Mahasiswa Indonesia (KDMI) 2023 at the National level and also P2 succeeded in becoming the 8th best speaker in Aceh. And in the following year, in 2024, P2 also succeeded in becoming one of the delegates from universities together with his partner (P1) team who represented LLDIKTI Region

XIII in the top four Aceh teams for National University Debating Championship (NUDC) 2024 at the National level.

According to Arifin (2013) learning achievement has the main function as an indicator of the quality and quantity of knowledge that students have mastered.

The Insiders debate community offers success, particularly for P2 and P1, the skills gained from this club are valuable in various academic and professional fields, requiring communication, analytical, critical thinking, and problem-solving skills. Joining the community not only provides a valuable learning experience but also opens opportunities and prepares individuals for challenges in various aspects of life. The skills gained can become valuable capital for success in education, career, and personal life.

*“By joining Insiders really adds to your achievements”*

*“By becoming a member of the Insiders Debate Community, I readied myself for my career future profession.”*

*(quoted from P1 & P2)*

Therefore, joining the debate Insiders community is not just about winning debates, but also about preparing yourself for the future, enhancing your performance and preparing for a career. The skills honed in this community can become valuable capital to achieve success in various areas of life, whether in education, career or personal life.

## **DISCUSSION**

Discussion of the findings of this research, researchers have mapped out five points of benefits from joining the Insiders community, namely:

Based on the source of the results P1 and P2 state that, they have experienced a significant increase in self-confidence since joining the Insiders debate community. They have become more active and confident through participating in various activities, overcoming challenges and obstacles, and expressing opinions and building cases. They also feel braver due to the challenges they face in coaching processes and teamwork.

However, they still feel afraid of more senior opponents. They learned from this fearful process and adapted their confidence to face different opposing teams in competitions and sparring. Debate helps individuals express their opinions with conviction,

as Yulinar (2016) suggests. From this explanation exactly, this can happen because they continue to practice debate and try during the intensive coaching process with full support and motivation from themselves

P1 and P2 said that they have improved their English language skills, particularly speaking, listening, writing, and reading, by joining the Insiders debate community. They practiced English through continuous practice, read news, listen to multiple topics, and write down their arguments before the debate. They gained insight into various fields, such as politics, economics, health, and social media, despite not having a specific scientific background.

Joining the club allows them to practice discussing current issues, broadening their knowledge in English, particularly in the four main areas. This broadens their understanding of various topics, benefiting both themselves and others. AREL presentations in English debate clubs enhance students' English language skills, global knowledge, and communication skills, thereby enhancing their understanding of various topics.

Realize that from the explanation of this sentence, Broad understanding in the field of English knowledge is significantly improved when they join the Insiders debate community. This can occur from several aspects of explanation such as exploring various sources of understanding of various issues from various discussion topics which ultimately become a reference for improvement in this part. Wiyanto (2013) highlights that english debate clubs enhance students' language proficiency, world awareness, and communication skills through structured discourse between proponents and opponents.

They clarified that, by joining the Insiders community has improved P2 and P1's analytical skills, as debate involves in-depth analysis of debated topics, requiring critical thinking, logical analysis, and coherent arguments. This process helps develop logical thinking skills and improves critical thinking abilities. Critical thinking involves examining multiple individual views and evaluating perspectives, making individuals more aware of seeking valid information to see the truth.

The Insiders debate community provides an excellent opportunity to improve analytical capacity and critical thinking, which is crucial in various aspects of life, including education, work, and everyday life. According to Elder (2018) Critical thinking

involves analyzing and evaluating thinking to improve it, involving activities like purging, contrasting, sorting, and interpreting relationships to find meaning. This explanation means that analytical and critical thinking capacity has significantly increased. This clearly occurs from the debater's process of analyzing and improving the ability to prepare arguments, sharpening the ability to think systematically.

P1 and P2 explained that they discussed their experience in the Insiders debate community, emphasizing the importance of teamwork and communication in achieving a common goal. They learned not to be selfish during the debate process, developing joint strategies and improving relationships. The Insiders Debate Club offers benefits like tips, learning from different perspectives, and sparring opportunities, allowing individuals to see problems from alternative perspectives and expand their minds.

Competency, a combination of knowledge, skills, values, and attitudes, can be obtained through education, training, and experiences. According to Abdulsyanı (2012) cooperation is a social process involving mutual help and understanding, while competency is a combination of knowledge, skills, values, and attitudes, derived through education, training, and appropriate experiences to demonstrate professional abilities.

From this explanation, it confirms that cooperatively building a network of relationships the opportunity to learn from other people develops when joining a debate club, this is the moment when debaters (P1 and P2) collaborate in reciprocal learning preparation, by building a network to create a positive atmosphere with their sparring team.

Participant said that she (P2) has been actively participating in the Insiders debate community, which has significantly contributed to his achievements. In 2022, he was a top five college delegates for the Aceh team in Kompetisi Debat Mahasiswa Indonesia (KDMI) 2022, 2023, and 2024. He also became the 8th best speaker in Aceh. In 2024, he was a top four delegates for the National University Debating Championship.

The Insiders community offers valuable skills in communication, analytical, critical thinking, and problem-solving, which can be valuable for success in education, career, and personal life. Joining the community not only enhances performance but also prepares individuals for the future. According to Arifin (2013) joining the debate Insiders community not only enhances performance and prepares for the future, but also equips individuals with valuable skills for success in education, career, and personal life. This

explanation will help you to understand that debaters who are a part of the insiders debate club have been able to better their performance and get ready for their professions thanks to the accomplishments they have made since joining the club in their second year.

So, in this research, researchers have mapped out that if you join the Insiders community you will get a ten-point explanation of these benefits.

## **CONCLUSION**

The results of this research show that students who take part in the Insiders Insightful Debate Community will get five benefits from mapping, such as increasing self-confidence, broad understanding of English, analytical capacity and critical thinking, building a network of relationships also opportunities to learn from others, improving performance and preparing for a career. So that through this research people will find out what the benefits of joining the Insiders Insightful Debate Community are through narrative exploration using the narrative inquiry method which has been able to provide someone's story in this research. Williams (2019) stated that debate can provide benefits in improving research and academic skills.

## **SUGGESTION**

Future research presents suggestions for what can be done based on the limitations or shortcomings of current research. The researchers propose further research to explore aspects of the investigation regarding the benefits of joining a debate community that have not been fully revealed in this research, to develop a deeper understanding of the benefits of Insiders' participation in investigations and improve the quality and ethics of research involving them. The author really hopes for suggestions and input to explore this topic further, and research with a focus on these recommendations can provide a valuable contribution.

## **REFERENCE**

- Agustina, L. (2016). The Implementation of British Parliamentary Debating in Mulawarman Debate Society (MDS), *1*(1), 79–97.
- Abdulsyani, L. S., & Niu, L. (2012). Teaching Critical Thinking Skills in Higher Education: A Review of The Literature.

- Aprilian. (2020). Unveiling The Dynamics: Exploring Challenges in English Teaching Across Varied Classroom.
- Arifin, Yazid, A. S., & Sulong, Z. (2013). Literature Review for The Main Function of Knowledge *International Business Research*
- Bamberg. (2016). Considering counter narratives. <https://doi.org/10.1075/sin.4.43bam>
- Clandinin. (2006). Narrative inquiry: A methodology for studying lived experience. *Research Studies in Music Education*, 27(1), 44–54. <https://doi.org/10.1177/1321103X060270010301>
- Dipodjojo. (2016). Pentingnya Peranan Komunikasi Dalam Organisasi: Lisan Non-Verbal, Dan Tertulis (Literature Review Mnajemen).
- Feltz Elder, L. (2018). Critical Thinking and Analitical Performance. *Essential Readings in Sport and Exercise Psychology*.
- Hetharie, Hall A. T., Listyani, L., & Setyarini, M. C. E. (2011). The Benefits of Joining English Debating Society (EDS) For Students Speaking Skills. *LLT Journal: A Journal on Language and Language Teaching*, 23(2), 383–398. <https://doi.org/10.24071/llt.v23i2.2504>
- Iman, J. N. (2017). Debate instruction in EFL classroom: Impacts on the critical thinking and speaking skill. *International Journal of Instruction*, 10(4), 87–108. <https://doi.org/10.12973/iji.2017.1046a>
- Journal, I., & Volume, L. S. (2020). Challenges and solutions to develop critical thinking with the British Parliamentary Debate System in EFL classrooms Sri W, 14(3), 137–156.
- John H. Williams (2019). The Impact of Debate on Research Skills and Academic Performance.
- Komariah, T. (2011). A critical examination into the acquisition and transferability of teamwork skills from the university classroom to the workplace: a cultural capital approach. Retrieved from <https://search.ebscohost.com>
- Mulyasa., Bondarenko, I., Smith, S., & Tucker, E. (2014). Impact of participating in a policy debate program on academic achievement: Evidence from the chicago urban debate league. *Educational Research and Reviews*, 6(9), 622–635.
- Noonan, T. O., & Pink, W. (2011). Debating for success: Academic achievement, self-efficacy, civic empowerment and the Milwaukee Debate League, 3486909, 231.
- Soetcipto. (2009). Chapter Ii Theoretical Review Activities to Broaden Students Knowledge.

- Smith, B. (2007). the state of the art in narrative inquiry Some relections, 2, 391–398.
- Satori. (2011). The Effectiveness of Debate Method in Achieving Students Speaking Skill (Oral Communication)
- Sugiono. (2018). Metode Penelitian Kuantitatif, Kualitatif, dan R&D,
- Sugiono. (2019). Analisis Perubahan Hemodinamik. *Skripsi STT Kedingantaraan Yogyakarta*, 34–50.
- Sugiono. (2020). View flipping ebook version of Metode Penelitian Kuantitatif, Kualitatif, dan R&D.
- Sukadi. (2011). The Legal Policy of Judicial Power: The Idea of Implementation of Small Claim Courts in Religious Courts. *De Jure: Jurnal Hukum Dan Syar'iah*, 13(1), 1–13. <https://doi.org/10.18860/j-fsh.v13i1.10913>
- Syahputra, M., & Chaira, S. (2020). The Cultivation of Students Problem Solving Skill Through Asian Parliamentary Debate System (APDS) Mulyadi Syahputra \*1 and Salwa Chaira 2 1,2 STKIP Bina Bangsa Getsempena, 7(1), 86–101.
- Syamsudin. (2014). Pengembangan Instrumen Evaluasi Non-Tes (Informal) untuk Menjaring Data Kualitatif Perkembangan <https://doi.org/10.21831/jpa.v3i1.2882>
- Tarigan., & Faculty, E. (2012). a Critical Success Factors (CSFs) Analysis on Insightful English Debating Society (INSIDERS) Debate Community.
- Wahyuni, S., Syahputra, M., Irmayanti, D., Bina, S., & Getsempena, B. (2020). The Implementation of Assertion, Reason, Evidence and Link back (AREL) In Teaching Speaking. *Getsempena English Education Journal (GEEJ)*, 7(1).
- Wiyanto, A., Laila, M., Prasetyarini, A., & Susiati, S. (2013). Politeness in interlanguage pragmatics of complaints by Indonesian learners of English. *English Language Teaching*, 6(10), 188–201. <https://doi.org/10.5539/elt.v6n10p188>
- Yin, R. K. (2014). Robert K. Yin. (2014). Case Study Research Design and Methods (5th ed.). Thousand Oaks, CA: Sage. 282 pages. *The Canadian Journal of Program Evaluation*, 30(1), 282. <https://doi.org/10.3138/CJPE.BR-240>
- Yulinar, Y., Nasution, W. N., & Siahaan, A. (2016). Performance Improvement Management of Education Supervisors at The Office of The Ministry, *Jurnal Pendidikan Islam*, 12(1), 501–514.