

**The Use of Padlet Application in Improving Students' Narrative
Writing Skills in English
for Grade X Senior High School Students**

THESIS

Submitted in Partial Fulfillment of the Requirements for the Degree of

“Sarjana Pendidikan” (S1)

By:

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UNIVERSITY OF BINA BANGSA GETSEMPENA

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2025

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THE USE OF PADLET APPLICATION IN IMPROVING STUDENTS NARRATIVE WRITING SKILLS IN ENGLISH FOR GRADE X SENIOR HIGH SCHOOL STUDENTS

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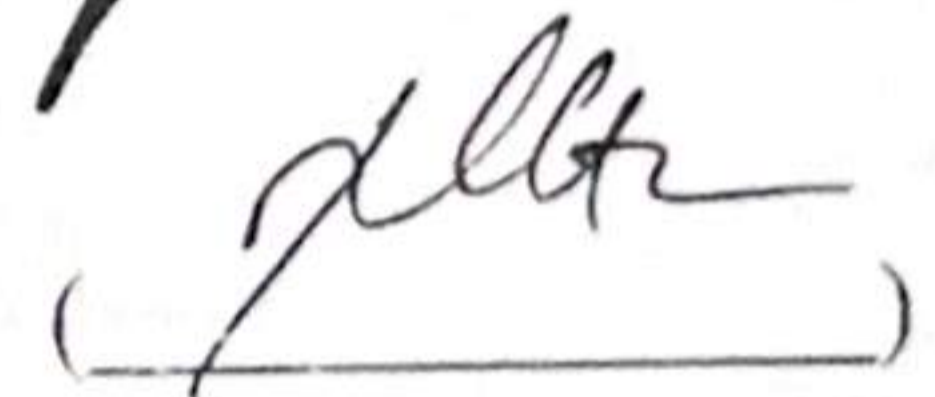
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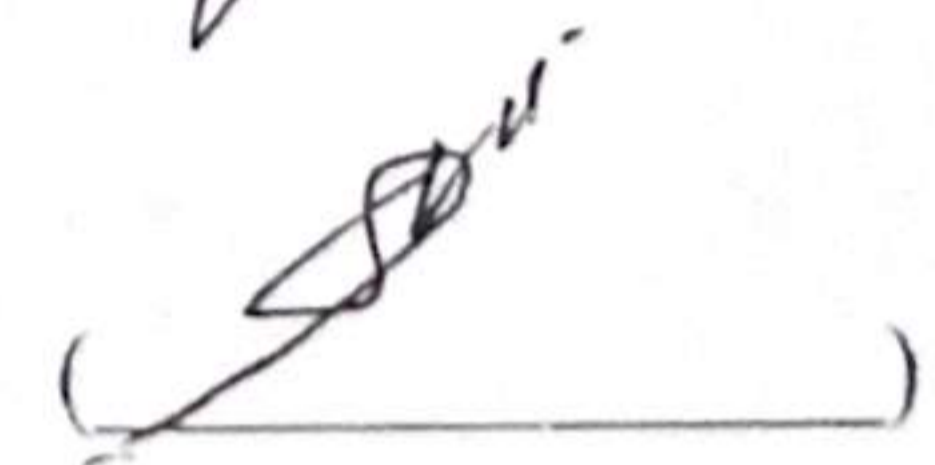
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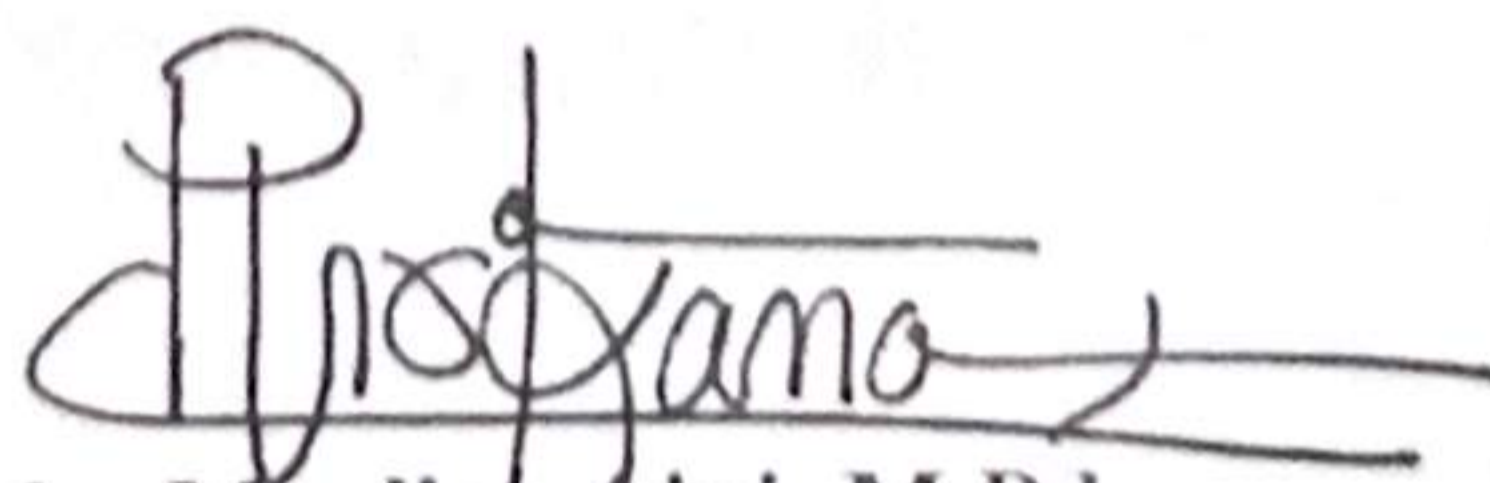
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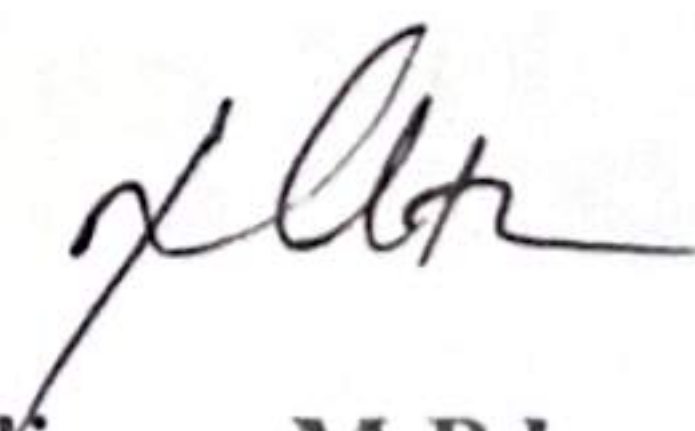
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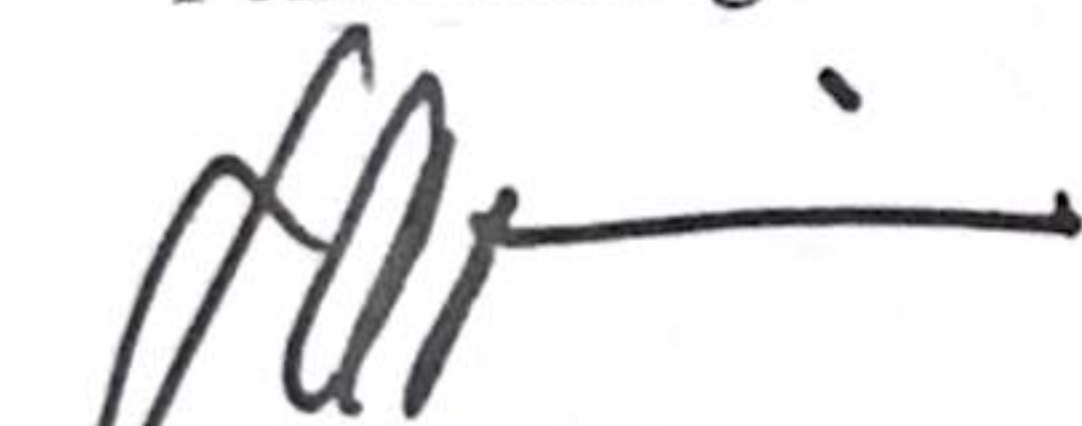
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PENGESAHAN KELULUSAN


Skripsi dengan judul "The Use Of Padlet Application In Improving Students' Narrative Writing Skills In English For Grade X Senior High School Students" telah dipertahankan dalam ujian skripsi Oleh Rosi Elfita, 1911060014, Program Studi Pendidikan Bahasa Inggris, Universitas Bina Bangsa Getsempena Banda Aceh pada Kamis, 26 Agustus 2024.

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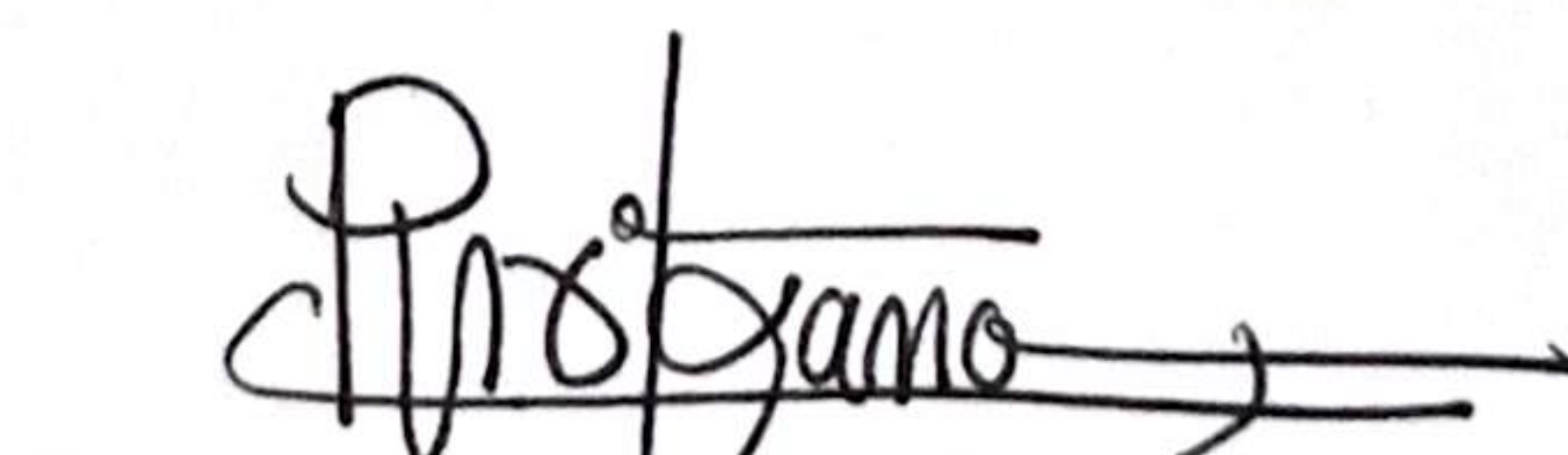

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ABSTRACT

Rosi Elfita, 2024. The Use of Padlet Application in Improving Students' Narrative Writing Skills in English for Grade X Senior High School Students, University of Bina Bangsa Get Sempena, Advisor I. Dr. Syarfuni, M.Pd. Advisor II. Rosdiana, M.Pd.

This study examines the use of the Padlet application in improving narrative writing skills among Grade X Senior High School students. A quasi-experimental design was employed, involving two groups: an experimental group that received instruction using Padlet and a control group that followed conventional methods. Data were collected through pre-tests and post-tests, and the results were analyzed using the N-Gain score and the Mann-Whitney test. The findings show that the experimental group achieved higher N-Gain scores, with the majority of students categorized as Enough Effective (56-75%) and Effective (>76%). In comparison, the control group showed lower improvement, with scores mainly in the Less Effective category (40-55%). Additionally, the Mann-Whitney test revealed a significant difference between the experimental and control groups, with an Asymp. Sig. (2-tailed) value of 0.001, which is smaller than the significance level of 0.05. This indicates that the use of Padlet significantly enhances students' narrative writing skills compared to conventional teaching methods. The interactive and collaborative nature of Padlet contributed to improvements in plot development, character portrayal, vocabulary usage, and language mechanics. Therefore, Padlet can be considered an effective tool for enhancing students' narrative writing skills and overall engagement in the learning process.

Keyword: *Padlet, Narrative Writing Skills*

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